



## Year 6 Curriculum Overview Autumn Term 1

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| <p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;"><b><u>Vocabulary Fiction Non-Fiction</u></b></p> <p>Pupils will discuss and use a variety of high level vocabulary relating to emotions such as surprise, joy, fear and anger. Next, they will explore diary writing by learning about the experiences of the passengers aboard the Empire Windrush. In October we will explore non-fiction report writing about the animals of the Antarctic. Throughout these units we will explore writing skills such as the use of different sentence types, fronted adverbials and various kinds of subordinate clauses.</p> |  | <p style="text-align: center;"><b><u>Maths</u></b></p> <p>Pupils will consolidate their knowledge of place value and name, order, read and write numbers up to 100,000,000. Pupils will continue to use the long and short formal written method of multiplication used in Year 5 to accurately solve problems. Pupils will use short division to interpret remainders in the context of the question and use long division to divide by 2 digit number.</p>   |   |
| <p style="text-align: center;"><b>Guided reading texts - <i>When the Sky Falls</i> by Phil Earle and <i>The Boy at the Back of the Class</i> by Onjali Q Rauf</b></p>  |  |  |   |
| <p style="text-align: center;"><b><u>Science</u></b></p> <p>The pupils will broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.</p>  | <p style="text-align: center;"><b><u>Humanities</u></b></p> <p>In History, pupils will explore their local community through exploring the role of the National Census. They will explore the working conditions of Victorian England through census data along with trying to make inferences about the people of the past through what data they learn. They will end with planning a historical enquiry.</p>                                    | <p style="text-align: center;"><b><u>Art</u></b></p> <p>Pupils will develop their photography skills and techniques to design a range of creative photographic outcomes. The final piece will result in the pupils applying their observation and proportion knowledge to produce a portrait in a photo-realistic image in the style of a chosen artist.</p>   | <p style="text-align: center;"><b><u>Computing</u></b></p> <p>Pupils will explore the different ways of communicating with others and looking in depth at search engines.</p>   |
| <p style="text-align: center;"><b><u>Music</u></b></p> <p>This unit will be a transition unit to support the children as we move to a new Kapow curriculum for Music. The children will explore compositions themed around the Holi festival of colour, they will create a graphic score and vocal compositions relating to colour as well as performing these as part of a group. They will also record their compositions in written form.</p>   | <p style="text-align: center;"><b><u>RE</u></b></p> <p>In this topic the children will explore how religion is practised differently and similarly around the world. They will compare the similarities of different abrahamic religions, consider how geography can affect religious traditions and explain why people make different personal choices when expressing their beliefs. They will look in depth at specific elements of belief.</p> | <p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;"><b><u>Dodgeball</u></b></p> <p>Children will explore throwing and agility skills through the sport of dodgeball. Learn the techniques needed for throwing overarm with speed and accuracy.</p> <p style="text-align: center;"><b><u>Basketball</u></b></p> <p>The children will learn about teamwork, marking and tactics through basketball. Consolidating previous learning through conditioned games of various types.</p> | <p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Pupils will focus on reinforcement of the schools behaviour policy in some lessons related to the ground rules we set out. Then they will begin discussing elements of family and relationships such as showing and receiving respect, managing conflicts and discussing how stereotypes influence our ideas and opinions.</p> |

**Assembly Themes:** Children will learn about the values of good manners and friendship this half term. They will also learn about the significance of Harvest Festivals for Christians and The Wavendon Gate Way, our new behaviour curriculum. We will be celebrating European Day of Languages.

