



Foundation Curriculum Overview Autumn Term 1

This half term's theme is: Respect

Literacy

Children will explore and listen to a range of fiction and non-fiction books with a focus on being respectful.

Whilst exploring these books, the children will learn to understand and name different parts of a book. After reading stories in class, the children will be encouraged to engage in extended conversations about the stories with their peers and teachers.

They will practise using the tripod grip to draw the pre-writing shapes, write their name and begin to form some of the set one sounds correctly.

Maths

Children will identify sets of different objects and explore how objects can be sorted in a range of ways.

Whilst sorting these objects, they will use the language 'more' and 'fewer' to compare the sets of objects. They will also begin to order objects by size, mass and capacity. Children will explore patterns, recognising that patterns can be both visual and auditory. They will copy and continue AB patterns and begin to create their own repeating patterns.

Phonics – Pupils will begin to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds.

Personal, Social, Emotional Development

Children will begin to form positive relationships with the adults and their peers in Foundation. They will be encouraged to identify and express their own feelings. Children will explore different coping strategies so that they are able to help regulate their emotions. Children will learn about the importance of rules and they will follow the 'Wavendon Gate Way'. They will become more independent and they will learn to manage their own basic needs successfully such as collecting their own belongings at home time.

Expressive Arts and Design

Children will be introduced to Friedensreich Hundertwasser and they will use his work as inspiration whilst designing their own houses. They will also be introduced to Vincent Van Gogh and will use his work as inspiration whilst creating their own detailed self-portrait. Children will investigate the marks and patterns made by different textures. They will also explore mark making using felt tips, chalks, crayons and pencils. Children will explore using their voices, bodies and instruments to make a variety of sounds.

Physical Development

Children will explore walking using different body parts, in different directions, at different levels and at different speeds. They will learn to negotiate space and obstacles safely with consideration for themselves and others whilst playing a game. Children will learn to get themselves undressed and dressed into their PE kits in preparation for their PE lessons. Children will begin to strengthen their fine motor skills. They will learn to hold scissors correctly whilst making snips in paper.

Understanding the World

Children will name, describe and talk about their family and people who are important to them. They will be respectful towards the similarities and differences between themselves and their peers. Children will also explore similarities and differences between schools and homes from the past to their school and homes today. They will show an understanding of the past by sorting objects from the past and present.

Communication and Language

Children will learn to engage in storytimes and to ask questions to find out more and to clarify their understanding. They will discover new vocabulary in the books that are shared in the classroom and they will understand that they can look in a dictionary to find out the definitions of these new words. Children will understand how to listen carefully and why listening is important.

Assembly themes Children will learn about the value of **respect** this half term. They will also learn about the significance of Diwali for Hindus and The Wavendon Gate Way, our behaviour curriculum. We will be celebrating European Day of Languages.