



Foundation Curriculum Overview Autumn Term 1

This half term's theme is: All about Me and My Family

Literacy

The children will explore and listen to a range of fiction and non-fiction books including 'Our class is a family' and 'We all come from different cultures'. Whilst exploring these books, the children will learn to understand and name different parts of a book. After reading stories in class, the children will be encouraged to engage in extended conversations about the stories with their peers and teachers.

They will practise using the tripod grip to draw the pre-writing shapes, write their name and begin to form some of the set one sounds correctly.

Maths

The children will be learning about the composition of numbers to five. They will use their understanding of composition of numbers to five to represent quantities on their fingers in different ways. For example, five could be shown as three and two or four and one etc. They will be introduced to a hungarian five-frame and they will use the five-frame to represent numbers in concrete and pictorial ways.

The children will begin to develop their subitising skills focusing on subitising numbers to three. The children will begin to compare size, mass and capacity and they will create their own AB patterns.

Phonics - Pupils will begin to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds.

Personal, Social, Emotional Development

The children will begin to form positive relationships with the adults and their peers in Foundation. They will be encouraged to recognise different emotions and to talk about their own feelings. The children will learn about the importance of rules and they will follow the 'Wavendon Gate Way'.

They will become more independent and they will learn to manage their own basic needs successfully such as collecting their own belongings at home time.

Expressive Arts and Design

The children will create simple representations of the people who are important to them. They will be inspired by Vincent Van Gogh to create their own detailed self-portrait.

They will name and use colours for a purpose. The children will also begin to explore colour mixing.

The children will listen attentively, move to and talk about music, expressing their feelings and responses. They will learn and perform a nursery rhyme of the week.

Physical Development

The children will be revising and refining the fundamental movement skills that they have already acquired including; rolling, crawling, walking, jumping, running, hopping and skipping.

They will learn to negotiate space and obstacles safely with consideration for themselves and others whilst playing a game.

The children will learn to get themselves undressed and dressed into their PE kits in preparation for their PE lessons.

Understanding the World

The children will name, describe and talk about their family and people who are important to them. They will develop a positive attitude towards the similarities and differences between themselves and their peers. They will also explore similarities and differences between schools and homes from the past to their school and homes today.

They will learn about Florence Nightingale and Mary Seacole and their roles in society.

Communication and Language

The children will learn to engage in storytimes and to ask questions to find out more and to clarify their understanding. They will discover new vocabulary in the books that are shared in the classroom and they will understand that they can look in a dictionary to find out the definitions of these new words. They will then use this new vocabulary in different contexts.

Assembly themes Children will learn about the value of **respect** this half term. They will also learn about the significance of Harvest Festivals for Christians and build upon their knowledge of The Wavendon Gate Way, our behaviour curriculum.