



Year 6 Curriculum Overview Autumn Term 1

<u>English</u> <u>Vocabulary, Fiction, Non-Fiction</u> Throughout this term, pupils will revise and extend skills such as the use of different sentence types, fronted adverbials, subordinate clauses and key terminology. Pupils will explore the famous Shakespeare play Romeo and Juliet and its key themes before writing a diary entry from Juliet's perspective after the Capulet ball and a gripping retelling of the duel between Tybalt and Mercutio.		<u>Maths</u> Pupils will consolidate their knowledge of place value and name, order, read and write numbers up to 100,000,000. Pupils will continue to use the long and short formal written method of multiplication used in Year 5 to accurately solve problems. Pupils will use short division to interpret remainders in the context of the question and use long division to divide by 2 digit number.	
<u>Guided reading texts – The Boy at the Back of the Class by Onjali Q Rauf</u>			
<u>Science</u> The pupils will broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.	<u>Humanities</u> In history, pupils will explore their local community through exploring the role of the National Census. They will explore the working conditions of Victorian England through census data along with trying to make inferences about the people of the past through the data they learn. They will end with planning a historical enquiry.	<u>Art</u> <u>Expressing Ideas</u> Pupils will identify the key features of street art and discuss their intention and impact. They will use various techniques to show texture, tone, form and depth. They will show an understanding of perspective, scale and proportion with a level of accuracy across their design.	<u>Computing</u> <u>Scratch</u> Pupils will explore Scratch programming, focusing on pixels, coordinates, degrees, nested loops and debugging logic errors.
<u>Music</u> <u>Three-chord pop – playing in a band</u> Pupils will discover three-chord pop by learning the bass line, chords and melody, before performing a well-known pop song together as a band. They will give increasingly critical appraisals of music using appropriate musical vocabulary and referring to specific elements and sections of a piece.	<u>RE</u> In this topic the children will explore how religion is practised differently and similarly around the world. They will compare the similarities of different abrahamic religions, consider how geography can affect religious traditions and explain why people make different personal choices when expressing their beliefs. They will look in depth at specific elements of belief.	<u>PE</u> <u>Gymnastics</u> In indoor P.E the children will develop their gymnastic skills by developing routines revolving around the ideas of matching and mirroring their partners. <u>Basketball</u> The children will learn about teamwork, marking and tactics through basketball. Consolidating previous learning through conditioned games of various types.	<u>PSHE</u> Pupils will focus on reinforcement of the school's behaviour policy in some lessons related to the ground rules we set out. Then, they will begin discussing elements of family and relationships such as showing and receiving respect, managing conflicts and discussing how stereotypes influence our ideas and opinions.
<u>Assembly Themes:</u> Children will learn about the value of respect this half term. They will also learn about the significance of Diwali for Hindus and The Wavendon Gate Way, our behaviour curriculum. We will be celebrating European Day of Languages.			