



## Foundation Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Respect	Kindness	Honesty	Courtesy	Self-Belief	Growth
Literacy	Writing our names, tripod grip, hear and write initial sounds, parts of a book, conversations about stories.	Forming lower case letters, segmenting and blending sounds, retelling and sequencing stories.	Spelling small familiar words correctly, making phonetically plausible attempts at more complex words, syllables, re-reading books, answering questions about books.	Writing captions with finger spaces, forming lowercase and capital letters correctly, make predictions, talk about favourite books.	Writing short sentences using a capital letter and full stop, accurate letter formation, writing irregular common words, retelling stories, key events in stories.	Writing sentences that can be read by others, capital letters for names, using recently introduced vocabulary during discussions about books.
Word reading	Text direction, recognising our names.	Identifying initial sounds in words (set 1 sounds) and words starting with the same sound, to read individual letters.	Reading some letter groups that represent one sound, blending some sounds into words.	Identifying a few common exception words, reading simple phrases.	Reading all of the set 1 sounds and some set 2 sounds, reading words and simple sentences with accuracy, to read some red words.	Read aloud simple books which include some exception words, say a sound for each letter of the alphabet and at least 10 diagraphs.
Communication and language	Asking questions, sharing interests, listening carefully.	Describing events using full sentences, using connectives, social phrases.	Using well-formed sentences, to listen and talk about stories, to use new vocabulary in different contexts.	One:one discussions, using tenses correctly, back and forth exchanges in conversations, expressing their ideas and feelings in full sentences.	Small group discussions, using conjunctions, asking questions to clarify their understanding.	Whole class discussions, using recently introduced vocabulary, listening attentively, offering explanations for why things might happen.
Physical Social Emotional Development PSHE	Identifying and expressing feelings, coping strategies, following instructions, being independent, developing friendships.	Considering the feelings of others, focusing for short whole class activities, to perform confidently, perseverance.	Telling the truth, understanding the importance of rules, working and playing cooperatively, building constructive and respectful relationships.	Considering the needs of others, to understand why it is important to share and cooperate with others, target setting.	Maintaining focus during extended whole-class teaching, working towards goals, being patient, problem solving, working together as a group.	Focussed attention on the teacher and appropriate responses, to understand the importance of exercise and healthy food choices, regulating their behaviour.



<b>Mathematics</b>	Identifying matching objects, sorting objects, comparing objects by size, mass and capacity, patterns.	Subitising and representing numbers to five, partitioning numbers, 2D shapes, positional language.	One more and one less, mass, composition of numbers to eight, mass, capacity, odd and even numbers.	Length, height, time, composition of numbers to ten, number bonds to ten, subitising numbers to ten, doubles.	3D shapes, 2D shapes within 3D shapes, complex patterns, composition of numbers beyond ten, addition and subtraction.	Composing and decomposing shapes, odd and even amounts, repeating patterns, doubles, grouping.
<b>Physical Development PE</b>	Lining up, posture, moving safely, exploring moving in a variety of ways, pencil grip, scissor grip.	Revising and refining fundamental skills including running, hopping and skipping, letter formation and cutting straight and zig zagged lines.	High and low movements and shapes, using apparatus, combining movements, tripod grip, holding forks and spoons correctly.	Ball skills using their hands, team work, using a range of equipment with increasing accuracy.	Ball skills using their feet, collaborate work with a partner and in a group, writing on the line and accuracy of letters, showing care and accuracy when drawing.	Travelling at different speeds around a marked-out course, following rules in competitive games, using a range of equipment with precision.
<b>Understanding the World History Geography RE Computing Science</b>	My family history, types of homes, houses and schools in the past and present, drawing information from a map, exploring computer hardware.	Special people and places, our natural environment, differences between life in this country and life in other countries.	Toys from the past, seasonal weather changes, comparing contrasting environments within the UK.	Recognising that people have different beliefs and celebrate special times in different ways, habitats, making predictions, animals.	The Solar System, transport in the past and present, life cycles, hibernation, making observations of animals, making predictions, differences between cities and the countryside.	Dinosaurs, our past year, desert environments including climate and landscape, comparing landscapes, life cycles, making predictions.
<b>Famous people</b>	Ellie Simmonds	Sir David Attenborough		Marcus Rashford	Neil Armstrong Florence Nightingale	Mary Anning
<b>Expressive Arts and Design Art Design and Technology Music</b>	Mark making, observational drawings, self portraits, exploring sound.	Using Sketchpad, safely using and exploring a variety of materials, tools and techniques, celebration music.	Exploring different techniques for joining materials, sharing their creations, explaining the processes they have used, music and movement.	Using recyclable materials to create animals, collages, musical stories.	Using and exploring painting using salt and colour mixing, exploring making sounds at different speeds, musical volume, pitch and tempo through transport.	Using fruit and vegetables to create a piece of artwork, to explore colour mixing, big bands and musical instruments.
<b>Focus artists</b>	Vincent Van Gogh Friedensreich Hundertwasser Jackson Pollock		Alma Woodsey Thomas		Giuseppe Arcimboldo	
<b>Enrichment opportunities</b>		Children in Need	St Mary's Church visit	World Book Day Librarian Visit	Living Eggs experience	Mead Open Farm Visit Birds of prey visit



		Visit from Santa Nativity		Comic Relief		
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