



# Foundation Curriculum Overview Summer 1 2026

## This half term's theme is: Self-Belief

### Literacy

Children will enjoy looking at a variety of books that focus on self-belief including Incredible You and The Koala who Could. They will demonstrate their understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Children will begin to write short sentences, using finger spaces, capital letters and full stops. They will continue to work on their letter formation, ensuring that they are forming all letters correctly.

### Maths

Children will begin to explore numbers beyond ten and they will be able to confidently count beyond twenty. They will use their one:one correspondence skills to match numeral and quantity correctly for larger numbers.

Children will begin to explore subtraction by using real objects that they can take away. They will use the 'first, then, now' structure to help build their understanding by creating mathematical stories in meaningful contexts.

**Phonics** – Pupils will continue to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a phonic pattern.

### Personal, Social, Emotional Development

Children will learn to control their own emotions using a range of techniques. They will begin to think about the perspective of others and will regulate their behaviour accordingly. Children will learn to understand the importance of persistence in the face of a challenge and will develop their own ability to solve problems. The children will continue to think about the importance of rules and will continue to have opportunities where they can work as part of a team e.g. to build a den.

### Expressive Arts and Design

Children will collect a variety of different materials e.g. flowers, pine cones and use these items back in class to allow them to continue to develop their observational drawing skills. They will also safely use and explore painting using salt and colour mixing, experimenting with colour, design, texture, form and function. They will create collaboratively sharing ideas, resources and skills. Children will continue to sing a range of nursery rhymes and songs. They will explore creating sound effects and making sounds at different speeds.

### Physical Development

Children will learn to explore different ways of using their feet to move with a ball. They will explore what happens when they kick a ball using different parts of their feet. Children will learn to control a ball and will understand why it is important to keep the ball close to them. They will use these skills whilst working as part of a team. Children will continue to develop their fine motor skills to enable them to independently use cutlery and scissors effectively.

### Understanding the World

Children will learn about Neil Armstrong and the self-belief he showed. They will also learn about Florence Nightingale and the self-belief she showed. Children will look closely at a variety of plants. They will be able to name and label the different parts of the plant. Children will also help to grow and care for some plants in the setting. Children will recognise the difference between city and countryside environments.

### Communication and Language

Children will continue to express their ideas and feelings using full sentences, including the use of past, present and future tenses, making use of conjunctions. They will continue to learn new vocabulary and will use this in conversations with adults and their peers.

### Assembly themes

Children will learn about the value of **self-belief** this half term through our assemblies. They will also learn about May Day traditions and the Buddhist festival Vesak.