



Foundation Curriculum Overview Autumn Term 1

This half term's theme is: All about Me and My Family

<p style="text-align: center;"><u>Literacy</u></p> <p>Children will enjoy books daily and be encouraged to join in with repetitive phrases. They will learn how to form letters to write their own names and will be encouraged to write initial sounds and basic words. Children will explore both fiction and non-fiction books like <i>This is Our House</i> by Michael Rosen and Books about parts of the body. We will look at the people within our families and the people who help us within our community.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will be learning about the composition of numbers to five. They will be introduced to a five-frame and will use the five-frame to represent numbers in concrete and pictorial ways. Children will begin to compare groups of identical and non-identical objects saying which group has more, fewer or the same.</p>		
<p><u>Phonics</u> – Pupils will begin to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds.</p>			
<p style="text-align: center;"><u>Personal, Social, Emotional Development</u></p> <p>Children will learn about different feelings and behaviours. They will begin to build constructive and respectful relationships with adults and their peers. They will learn to follow the school expectations such as sharing and taking turns with others. They will begin to manage their own basic needs such as hanging up and collecting their own things as required.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will be developing their painting skills and pencil control to create self-portraits and family pictures. They will use what they learn about the famous artist Vincent Van Gogh to inspire their own pieces of art.</p> <p>They will also listen attentively, move to and talk about music, expressing their feelings and responses. They will sing in a group and increasingly match the pitch and follow the melody.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Children will be revising and refining the fundamental movement skills that they have already acquired including; rolling, crawling, walking, jumping, running, hopping and skipping.</p> <p>They will be developing their fine motor skills so that they can hold a pencil effectively to draw pre-writing shapes and form taught letters correctly. They will learn to independently get themselves changed for PE.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Children will talk about their family and people who are important to them. They will name and describe people who are familiar to them. When describing themselves and others they will have the opportunity to talk about the similarities and differences that they recognise. They will also explore the similarities and differences between schools and homes from the past to their school and homes today.</p>
<p style="text-align: center;"><u>Communication and Language</u></p> <p>Children will practise the skills of learning to wait to share their ideas. They will also be encouraged to actively participate in regular conversations with peers and adults using key vocabulary. Adults will support and guide conversations where needed. The children will be encouraged to use talk to work out problems, organise their thinking and to ask questions to enable them to deepen their understanding further. Children will have the opportunities to listen whilst in a range of settings for a range of purposes.</p>			

Assembly themes

Children will learn about the values of **good manners** and **friendship** this half term. They will also learn about the significance of Harvest Festivals for Christians and The Wavendon Gate Way, our new behaviour curriculum. We will be celebrating European Day of Languages.