



Foundation Curriculum Overview Spring Term 1

This half term's theme is: Honesty

Literacy

Children will listen to a range of books that focus on Honesty including Finn's Little Fibs and The Pandas who Promised. They will continue to develop their understanding of stories by talking about events and characters in books. They will answer questions such as: What was the problem? How was it solved? How did the character feel?

They will use their phonic knowledge to spell small, familiar words correctly and make phonetically plausible attempts at more complex words. Children will continue to practise forming all letters correctly.

Maths

Children will continue to find, subitise and represent numbers within ten. They will understand the composition of numbers to five and will begin to explore conceptual subitising to five.

Children will be introduced to odd and even numbers and they will explore pairing objects together to identify whether the amount is an odd or even amount.

Children will learn to combine two groups of objects to find the total using a part-whole model to support them.

Phonics – Pupils will continue to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.

Personal, Social, Emotional Development

Children will understand the importance of listening carefully, telling the truth and thinking of others. They will consider how other people feel when someone is not honest.

Children will continue to work on their resilience and ability to persevere when things get difficult. They will continue to build constructive and respectful relationships, working on their ability to play and work cooperatively.

Expressive Arts and Design

Children will learn how to fold, curl and cut paper to achieved a desired effect.

They will design and create their own tissue paper flower. Once they have finished their masterpiece, they will share their creation, explaining the process they have used.

Children will understand why songs have actions and they will learn some simple Makaton signs to accompany a song. They will begin to explore beat through body movement.

Physical Development

Children will continue to develop and strengthen their fine motor skills so that they can use a range of tools with confidence. They will use a tripod grip to form taught letters accurately and efficiently. Children will learn to move and make shapes in high and low ways, combining their movements with ease and fluency.

They will learn to explore these movements safely using a range of large and small apparatus.

Understanding the World

Children will show an understanding of the past through identifying toys from the past and comparing them with toys from the present.

Children will begin to recognise seasonal weather conditions.

They will understand the effect of changing seasons on the natural world around them.

Children will compare contrasting environments within the United Kingdom.

Communication and Language

Children will practise the skills of learning to wait to share their ideas. They will be encouraged to articulate their thoughts and ideas in well-formed sentences, connecting one idea to another using a range of connectives. They will hold conversations with peers and adults, using key vocabulary, throughout the day. Children will listen to a range of stories, songs and rhymes and will make comments about what they have heard.

Assemblies

Children will learn about the value of **honesty** this half term through our curriculum and assemblies. They will also learn about the significance of The Chinese New Year and how to be safe on the internet. Classes 5A, 4B and 2B will be performing their class assemblies to parents and their peers during this half term.