



Foundation Curriculum Overview Spring Term 2

This half term's theme is: The Enchanted Forest

Literacy

Children will look at a variety of books about woodland creatures or stories set in woodlands such as The Gruffalo, Owl Babies and We're Going on a Bear Hunt. They will write simple sentences, using capital letters and full stops, that can be read by themselves and others. Children will include some 'red words', that they have read during their phonics lessons, in their writing. They will begin to re-read what they have written to check that it makes sense allowing them to make any corrections necessary.

Maths

Children will continue to consolidate their understanding of number bonds to ten. They will use a ten frame and part-whole model to explore and show all of the number bonds to ten. Children will then use the ten frame and part-whole model to show the addition and subtraction number sentences for the number bonds to ten. They will explore patterns and learn to recognise, continue and build patterns using shapes, colours, size, actions and sounds.

Phonics - Pupils will follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.

Personal, Social, Emotional Development

Children will learn how to moderate their own feelings and they will show resilience and perseverance in the face of challenge. They will set themselves targets and reflect on their progress throughout. Children will continue to build constructive and respectful relationships. They will understand what characteristics make a good friend. Children will consider the ideas, feelings and needs of other children and agree on a solution and compromise.

Expressive Arts and Design

Children will continue to learn nursery rhymes and action songs that they will perform as a group. They will use musical instruments and explore the different sounds they can make. Children will safely use and explore with a variety of natural materials (leaves, sticks and stones) to make people and animals. They will share and talk about their creations explaining how they made them, not just what they made. Children will use technology to create a piece of artwork.

Physical Development

Children will continue to develop their fine motor skills so that they can use a range of tools safely and confidently. They will continue to practise holding a knife and fork correctly to cut up their food. Children will use a tripod grip to write letters using the correct formation and will control the size of the letters. Children will explore different ways of using their hands to move with a ball. They will explore pushing, rolling and bouncing a ball. They will start to understand why it is important to keep the ball close to them.

Understanding the World

Children will recognise and describe special times or events for family and friends such as Pancake Day, Easter, Mother's Day and Ramadan. They will learn that people have different beliefs and celebrate special times in different ways. Children will explore the natural world around them, making observations and drawing pictures. They will comment on images of familiar situations in the past. Children will learn about Michael Rosen and his role in society.

Communication and Language

Children will be introduced to new vocabulary through stories and we will use dictionaries to find out the meanings of these words. They will be encouraged to participate in discussions, offering their own ideas, using recently introduced vocabulary. Children will express their ideas and feelings using full sentences, including the use of past, present and future tenses. They will have the opportunity to retell stories read in class, some in exact repetition and some in their own words. Children will make comments about what they have heard and ask questions to clarify their understanding.

Assemblies: Children will learn about the school value of **courtesy** this half term through our assemblies. They will also learn about the significance of Easter for Christians and celebrate World Book Day and Science Week.