

Places to visit for younger pupils linked to our history curriculum

Milton Keynes Museum
McConnell Drive,
off H2 Millers Way,
Wolverton, MK12 5EL



There are lots of planned events during the year for younger pupils to see what life was like in the past. The museum hosts an extensive collection of old toys which link to both the foundation and year 1 units on old toys. There are lots of old photographs for children to see what Milton Keynes was like in the past.

National Space Centre,
Exploration Drive,
Leicester, LE4 5NS



There are lots of fun activities planned throughout the year for young children at the National Space Centre. Including exhibitions about the moon landings which supports year 2s unit on the history of flight.

Places to visit for younger pupils linked to our history curriculum

Windsor Castle,
Windsor,
Berkshire, SL4 1NJ



There are lots of planned events during the year for younger pupils to see what life was like for past British monarchs. You can take a self guided tour around the castle to see the fascinating buildings. Visiting this iconic venue would support the year 2s unit about monarchs.

Shuttleworth
Alder Drive
Biggleswade
Bedfordshire
SG18 9EA



There are lots of fun activities planned throughout the year for young children at Shuttleworth. There is an extensive collection of old airplanes which supports the year 2 unit of work on the history of flight.

Our foundation and Key Stage 1 History Curriculum at Wavendon Gate School

A guide for parents on how to support your child in fostering an interest and good understanding of the past.



WE GROW SUCCESS!



An overview of whole school history curriculum

| | |
|------------------------|---|
| Foundation EYFS | History is taught through a set of activities where pupils explore things that have happened in their past. |
| Unit 1 | <p>Peek into the past</p> <p>Reflecting on memories and experiences from their own past and commenting on images of familiar situations in the past. Children will look for similarities and differences between photos, images and objects from the past and present day.</p> |
| Unit 2 | <p>Adventures through time</p> <p>Comparing and contrasting characters from various stories set in the past, including historical figures. Identifying similarities and differences between characters, enhancing their understanding of the past.</p> |

| Term | Year 1 |
|-----------------|---|
| Autumn 1 | <p>How am I making history?</p> <p>Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born.</p> |
| Spring 1 | <p>How have toys changed?</p> <p>Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy before considering what toys may be like in the future.</p> |
| Summer 1 | <p>How have explorers changed the world?</p> <p>Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Discuss ways in which these significant people could be remembered.</p> |

| Term | Year 2 |
|-----------------|---|
| Autumn 1 | <p>How was school different in the past?</p> <p>Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognize some continuity between their lives and the past.</p> |
| Spring 1 | <p>How did we learn to fly?</p> <p>Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.</p> |
| Summer 1 | <p>What is a monarch?</p> <p>Finding out the role of a monarch, children compare the monarchy today with the monarchy of the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.</p> |