

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
EYFS	At the start of the year, we get the children ready for reading by reading a high-quality picture book in a small group. The children practise (reading top to bottom, left to right and search for some key words. They are encouraged to join in with repeated refrains, identify taught explore themes (books are all recommended by the CLPE). Once we have started learning phonics, we practise reading books with the GP learnt that week (in line with Read Write Inc phonics scheme) to practise identifying sounds and blending in a super-supported way. Class daily to the children to promote a love of reading. Each class visits the school library weekly and every child can take home a free choice library belongs act as class libraries and books are changed frequently to support current learning.								
	We're Going on a Bear Hunt - Michael Rosen This is me - George Webster Our Class is a Family - Shannon Olsen Fish Don't Sneeze - Kirstie Watson The Lion Inside - Rachel Bright The Gruffalo - Julia Donaldson Jack and the Beanstalk -DK	My Pet Star - Corrinne Averiss The Gecko and the Echo - Rachel Bright The Smartest Giant in Town - Julia Donaldson Handa's Surprise - Eileen Browne Have you filled a bucket today? - Carol McCloud The Nativity Story Hansel and Gretel -Bethan Woolvin	The boy who cried wolf -Miles Kelly The Pandas who Promised - Rachel Bright I'm sticking with you - Smriti Halls Pinocchio -DK Finn's Little Fibs - Tom Percival Little Red Riding Hood -Brothers Grimm	The Squirrels who Squabbled Rachel Bright Polar Bear Island Lindsay Bonilla Lost and Found Oliver Jeffers The Rainbow Fish Marcus Pfister The Snail and the Whale Julia Donaldson Goldilocks and the Three Bears	Why not? - George Webster Incredible You - Rhys Brisenden How to Catch a Star - Oliver Jeffers The Koala who Could - Rachel Bright The Three Little Pigs	The Camel who had the Hump - Rachel Bright King of the Swamp - Catherine Emmett Spinderella - Julia Donaldson The Very Hungry Caterpillar - Eric Carle Oliver's Vegetables and Oliver's Fruit Salad - Vivian French Supertato - Sue Hendra and Paul Linnet The Gingerbread Man -Lesley Sims			
Year 1	Anna Hibiscus -Atinuke	A Bear Called Paddington -Michael Bond	Rabbit and Bear - Julian Gough and Jim Field	Claude at the Palace- Alex Smith	Izzy the Inventor and the elf Inspectors - Zanna Davidson	Wiglesbottom Primary - Pamela Butchart			



Throughout Year 1, children will continue to work through the book bands depending on their growing phonics knowledge and progression in their application of phonics and comprehension. As the children are assessed in these areas, they will move through the book bands, reading a range of non-fiction and fiction texts. They will also read these same books at home. During Phonics Assessment and Review weeks, children will spend one week per half term focusing on a high-quality picture book, where they are encouraged to join in with repeated refrains, identify taught phonemes and explore themes through discussions.

This is an opportunity for children to access books above the level that they can currently read, focusing on comprehension and a love of reading. Class readers are read daily to the children to promote a love of reading. Each class visits the school library weekly and every child can take home a free choice library book. Reading trees act as the class library and are replenished every half term to support the class curriculum.

	Three by the Sea	I Want My Hat Back	Goldilocks and Just 1	Lila and the Secret of	How to Heal a Broken	Beegu
	-Mini Grey	-Jon Klassen	Bear	Rain	Wing	-Alexis Deacon
			-Leigh Hodgkinson	-David Conway and	-Bob Graham	
				Jude Daly		
	The Owl Who Was	Rex Dinosaur in	Mr Penguin and the	Gaston Le Dog	Dave Pigeon	The Sports Day Chicken -
Year 2	Afraid of the Dark	Disguise	Lost Treasure	-Michael Rosen	- Swapna Haddow	Pamela Butchart
	(Chapter book version)	- Elys Dolan	- Alex Smith			
	J. Thomlinson	<u>, </u>				

For the autumn term, pupils will be streamed according to their phonics skills and will aim for the majority of pupils to have completed the scheme by the end of this term. Guided reading in the autumn term is likely to be 1 phonics group, focussing on fluency and 1 guided reading group focussing on comprehension. From the spring term onwards, guided reading sessions will focus on extracts from books, through focussed book talk and written activities. Reading trees act as the class library and are replenished every half term to support the class curriculum. Pupils have an individual reading book which is banded for age appropriateness and stamina which they take home.

The Duck, The Wolf & The Mouse - Mac Barnett	The Planet in a Pickle Jar - Martin Stanev	Don't Cross The Line -Isabel Minhós Martins	And Tango Makes Three - Justin Richardson and Peter Parnell	Grandad's Island -Benji Davis	Leaf -Sandra Dieckmann
Flat Stanley The Original	The Owl Who was Afraid of the Dark	Yoshi the StoneCutter	The Children of Lir	Sulwe	The Hodgeheg
Classic Adventure by Jeff Brown	Emmeline Pankhurst, Little People Big Dreams	The Moon Landings - Comprehension +	Life Cycles - Comprehension +	Oceans - Comprehension +	by Dick King Smith
	The Magic Box		Humorous Poetry		
	VIPERS - After the Fall	VIPERS - Ice Trap	VIPERS - Moth:An Evolution Story	VIPERS - Meerkat Mail	

Guided reading sessions will focus on extracts from books, through focussed book talk and written activities. Reading trees act as the class library and are



Year 3	replenished every half	f term to support the class	curriculum. Class readers	are read daily to the childre	en to promote a love of rea	ding. Each class visits the			
	school library weekly and every child can take home a free choice library book. Pupils have an individual reading book which is banded for age								
	appropriateness and stamina which they take home.								

The Iron Man	Pebble in My Pocket	The BFG	Varjak Paw	The Firework Maker's	The Abominables
T. Hughes	M. Hooper	- Roald Dahl	-SF Said	Daughte r	- Eva Ibbotson
				- Philip Pullman	
	Developing reading	Swallow's Kiss	Marcy and the Riddle of	Varjak Paw	
	preferences	-Sita Brahmachari	the Sphinx	-SF Said	
The Last Castaways			- Joe Todd-Stanton		Diary of a Killer Cat
by Harry Horse	Mulan	Pebble in My Pocket	The Moon Dragons	Anansi and the	by Anne Fine
				Antelope Baby	,
	The Stone Age	Rushing Rivers	Light	Ancient Egypt	
	Reading and		The Jumblies		
	Performing Scripts		- Edward Lear		
	VIPERS - The Dark	VIPERS - Escape From	VIPERS - Fox	VIPERS - Firebird	
		Pompeii			

Year 4

Guided reading sessions will focus on extracts from books, through focussed book talk and written activities. Reading trees act as the class library and are replenished every half term to support the class curriculum. Class readers are read daily to the children to promote a love of reading. Each class visits the school library weekly and every child can take home a free choice library book. Pupils have an individual reading book which is banded for age appropriateness and stamina which they take home.

The Boy Who Made Monsters -Jenny Pearson	The Borrowers - Mary Norton	Charlotte's Web -E B White	Street Child -Berlie Doherty	Planet Omar -Zainib Mian	The Blunders -David Walliams
The Butterfly Lion by Michael Morpurgo	Developing Reading Preferences Y5	El Deafo -Cece Bell	The Wild Robot - Peter Brown	Danny Chung Does Not Do Maths - Maisie Chan	A Series of Unfortunate Events – The Bad
	Hansel and Gretel	Walter Tull's Scrapbook	Greenling	Arthur and the Golden Rope	Beginnings by Lemony Snicket
	Curious Creatures Glowing in the Dark	A Journey Through Greek Myths	Sound	Rivers	
	John Lyons Poetry		I Wandered Lonely as a Cloud		



		VIPERS - Rainforests	VIPERS - Animals	VIPERS - Anglo Saxons	VIPERS - Famous	
					authors	
	Owen and the Soldier	The Girl Who Stole an	The Unforgotten Coat	Goth Girl and the Ghost	Holes	Tales from Shakespeare
Year 5	-Lisa Thompson	Elephant	- Frank Cottrell Boyce	of a Mouse - Chris	-Louis Sachar	-Michael Morpurgo
i cai 5	Lisa Thompson	-Nizrana Farook	Trank cottren boyce	Riddell	Lodis Sacriai	Wileflact Worpungo
			The Unforcetten Cook		Mandan	
		Developing reading	The Unforgotten Coat	Front Desk	Wonder	
	Groosham Grange	preferences in Y5	-Frank Cottrell Boyce	-Kelly Yang	- R.J. Palacio	Tartu and the Pharaoh's
	by A.Horowitz	Mirror - Jennie Baker	Old Possums Book of	Princess Sophia Duleep	Oliver Twist - Charles	Curse
			Practical Cats - T.S	Singh: My Story - Sufiya	Dickins	by J.West
			Eliot	Ahmed		
		The UK	Crazy About Cats	Space	Curiosity: The Story of a	
			•	·	Mars Rover - Markus	
					Motum	
		The Listeners		The Highwayman		
		VIPERS - The Vikings	VIPERS- Let's Get	VIPERS- Modern	VIPERS- Shakespeare	
		VIPERS - THE VIKINGS			VIPERS- Stiakespeare	
			Persuasive	Technology		
	Onyeka and the	Beyond the	When Sky Falls	When Sky Falls	I am Malala	The Final Year
Year 6	Academy of the Sun	Deepwoods	- Phil Earle	- Phil Earle	-Malala Yousafzai	-Matt Goodfellow
	-Tolá Okogwu	-Paul Stuart				
		Developing reading	The Girl of Ink and	When Stars are	Cloud Busting	
	The Boy at the Back of	preferences in Y6	Star s	Scattered	-Malorie Blackman	Wonder
	the Class		-Kiran Millwood	- Victoria Jamieson and		- R J Palacio
	-Onjali Raúf		Hargrave	Omar Mohamed		
	,	Coming to England -	When Sky Falls - Phil	A Kind of Spark - Elle	Shackleton's Journey -	
		Floella Benjamin	Earle	McNicoll	William Grill	
		The Victorians	Battle of Britain	Strong and Powerful	Everybody Different -	
				Women	Everybody the Same	
		Narrative poetry		Beowulf - Kevin	, , , , , , , , , , , , , , , , , , , ,	
		Tall a stropped sty		Crossley-Holland		
		VIPERS - Shakespeare	VIPERS - The British	VIPERS - The Raven-	VIPERS - Biographies	
			Empire	Edgar Allen Poe		
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	Classics	Picture Book	Links to geography unit	Links to science unit
	Modern Fiction	Non Fiction	Links to history unit	
	Poetry	Class reader	Book Club	