



## Wavendon Gate School English overview

| Year group    | Autumn 1                                                                                                                                      | Autumn 2                                                                                                                  | Spring 1                                                                                                                                                                                                         | Spring 2                                                                                       | Summer 1                                                                                                                                                                                                                            | Summer 2                                                                                                                                                                                                                                    |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>EYFS</b>   | <p>To sit at the table correctly for writing</p> <p>To draw the pre-writing shapes.</p> <p>To use the tripod grip for writing and drawing</p> | <p>To form lower case letters correctly.</p> <p>To write the set one sounds.</p> <p>To hear and write initial sounds.</p> | <p>To spell words by identifying the sound and then writing the sound with letters.</p> <p>To use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>To write their name.</p> | <p>To form capital letters correctly.</p> <p>To segment and blend the sounds in CVC words.</p> | <p>To spell small, familiar words correctly and make phonetically plausible attempts at more complex words.</p> <p>To write captions with finger spaces between each word.</p> <p>To communicate their ideas in full sentences.</p> | <p>To write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>To write some irregular common words.</p> <p>To re-read what they have written to check that it makes sense</p> |
| <b>Year 1</b> |                                                                                                                                               |                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                             |
| Wk1           | Speaking and listening                                                                                                                        | Simple sentences                                                                                                          | Zim, Zam, Zoom - Poetry                                                                                                                                                                                          | Paddington - fiction                                                                           | Jack and the Beanstalk - narrative                                                                                                                                                                                                  | Information Texts - famous explorers                                                                                                                                                                                                        |
| Wk2           | Word classes                                                                                                                                  | The Magic Porridge Pot - Fiction                                                                                          | The Three Little pigs - narrative                                                                                                                                                                                | Nocturnal Animals - Information texts                                                          | Wild - narrative                                                                                                                                                                                                                    | Ada Twist Scientist - narrative                                                                                                                                                                                                             |
| Wk3           | A Superhero like You - Fiction                                                                                                                |                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                             |
| Wk4           |                                                                                                                                               |                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                             |
| Wk5           | Traditional Tale - Billy Goats Gruff                                                                                                          | Anna Hibiscus - Fiction                                                                                                   | Looking After Pets - Information texts                                                                                                                                                                           | SPaG focus/Assessment week                                                                     |                                                                                                                                                                                                                                     | Assessment week                                                                                                                                                                                                                             |
| Wk6           |                                                                                                                                               |                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                | Writing a recount - Whipsnade Zoo                                                                                                                                                                                                   | Following and writing instructions for making a                                                                                                                                                                                             |



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| Wk7    | Capital letters                               | Reading Poetry                                |                                                                |                                                  | Speaking loud and proud                              |                                                                  |
| Year 2 |                                               |                                               |                                                                |                                                  |                                                      |                                                                  |
| Wk1    | Compound sentences                            | Atinuke - Information texts                   | Florence Nightingale and Mary Seacole Non chronological report | Florence Nightingale Diary writing               | Spelling revision - Alternative GPCs for long vowels | Lucky Dip narrative                                              |
| Wk2    | Monster pizza - Instructions                  |                                               |                                                                | Fantasy Fiction                                  | Handwriting review                                   |                                                                  |
| Wk3    |                                               | Quest stories                                 | Proudest Blue<br>Sharing your opinion                          |                                                  | Otherwise - fiction                                  |                                                                  |
| Wk4    | Stories by the same author - Lauren Child     |                                               |                                                                | SPaG focus                                       |                                                      |                                                                  |
| Wk5    | Assessment week                               | Assessment week                               | Assessment week                                                | Assessment week                                  | SATS                                                 | Humorous poetry<br>Sharing our opinions: agreeing or disagreeing |
| Wk6    |                                               |                                               | Apostrophes/ Feelings vocabulary                               |                                                  | Our World - Information text                         |                                                                  |
| Wk7    | Adverbial complex sentences                   | School trip - recount                         |                                                                |                                                  |                                                      |                                                                  |
| Year 3 |                                               |                                               |                                                                |                                                  |                                                      |                                                                  |
| Wk1    | Character Vocabulary: big and beautiful words | Character Vocabulary: beautiful and eye words | Character Vocabulary: small, confident and shy words           | Simple, compound and adverbial complex sentences | Character Vocabulary: clever and clumsy words        | Tense forms: simple, progressive and perfect                     |
| Wk2    | Poet Study - Joseph Coelho                    | Non-Chronological report - Stone Age          | The Iron Man - Fiction                                         | Performance Poetry                               | Non Chronological report - Healthy lifestyles        | Explanation Text - Mummification                                 |
| Wk3    |                                               |                                               |                                                                | The Journey - Diary writing                      |                                                      | Persuasive Letters - The Day the Crayons Quit                    |
| Wk4    |                                               | The BFG - Fiction                             | How Bees Make Honey - Explanation Text                         | Assessment week                                  | The Firework Maker's Daughter - Fiction              |                                                                  |
| Wk5    |                                               |                                               |                                                                |                                                  |                                                      |                                                                  |



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| Wk6    | The Man on the Moon - Fiction                    | Assessment Week                       | Simple, compound and adverbial complex sentences           |                                             | Recount - MK Safety Centre                                 | Introduction to Speeches              |
| Wk7    | Oral Storytelling                                | The BFG - Fiction                     |                                                            |                                             | Poetry - Understanding Form                                |                                       |
| Year 4 |                                                  |                                       |                                                            |                                             |                                                            |                                       |
| Wk1    | Apostrophes and speech punctuation               | The Borrowers - Narrative             | Tense forms: Simple, progressive and perfect consolidation | Vocabulary<br>Cloudy, dark and rainy words. | The Jabberwocky - Narrative                                | Whale Rider - Narrative               |
| Wk2    | Simple compound, adverbial and complex sentences |                                       | Diary writing - Into the Forest                            | Non chronological report - Anglo Saxons     |                                                            |                                       |
| Wk3    | Anglerfish: non chronological report             | A Christmas Carol - Narrative         | Poet Focus: Overheard in a Tower Block' by Joseph Coelho   | Assessment week                             | Vocabulary<br>Cold, calm and stormy words.                 | The Happy Prince - Narrative          |
| Wk4    |                                                  |                                       |                                                            | Speeches                                    | Descriptive writing - Weather                              | Assessment week                       |
| Wk5    | Journalistic report - Little Red Riding Hood     | Assessment week                       | Persuasive Writing - Healthy eating                        |                                             |                                                            | Vocabulary focus review               |
| Wk6    |                                                  |                                       |                                                            |                                             |                                                            |                                       |
| Wk7    | Explanation Text - Digestive System              | A Christmas Carol - Narrative         |                                                            |                                             | Review of determiners, prepositions and fronted adverbials |                                       |
| Year 5 |                                                  |                                       |                                                            |                                             |                                                            |                                       |
| Wk1    | The Viewer - Narrative                           | Wild Cats - Non chronological reports | Vocabulary - Taste and smell words                         | Narrative and soliloquy writing - Macbeth   | Successful speeches                                        | Migration reports and recounts        |
| Wk2    |                                                  |                                       | Persuasive letter - School uniform                         |                                             | Front Desk - Persuasive letter writing                     |                                       |
| Wk3    | Vocabulary - Action words                        | How to Train Your Dragon - Narrative  |                                                            | SPaG - 5 Sentence types                     |                                                            | Harriet Tubman - Biographical writing |
| Wk4    | Three tense forms and modal verbs                |                                       |                                                            |                                             |                                                            |                                       |



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| Wk5    | Essay writing - The Rainforest                  |                                                             | The Highwayman - Narrative  | Assessment week                                 | Gothic fiction - Narrative | Assessment week            |
| Wk6    |                                                 | Assessment week                                             |                             |                                                 |                            | Poetry inspired by animals |
| Wk7    |                                                 | Introduction to debate                                      |                             |                                                 |                            |                            |
| Year 6 |                                                 |                                                             |                             |                                                 |                            |                            |
| Wk1    | Using 5 sentence types, Key terminology         | Three tense forms, modality, active voice and passive voice | Punctuation                 | Charles Darwin - Biographical writing           | Stories the raise issues   | Beowulf - narrative        |
| Wk2    |                                                 | Non chronological report - Antarctic Animals                | Sherlock Holmes - narrative |                                                 |                            |                            |
| Wk3    | Diary and Narrative writing - Romeo and Julliet | The Empire Windrush - Diary/essay writing                   |                             | Journalistic report writing - Climate emergency | SPaG - Review              | Poetry of place            |
| Wk4    |                                                 |                                                             |                             | Assessment week                                 | Assessment week            |                            |
| Wk5    |                                                 | Assessment Week                                             | Assessment week             | Debating important topics                       |                            | When Sky Falls - narrative |
| Wk6    |                                                 |                                                             |                             |                                                 |                            |                            |
| Wk7    | Migration poetry                                | Setting words                                               |                             |                                                 |                            |                            |

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|  | Links to science curriculum            |  | Links to history curriculum |  | Links to geography curriculum |
|  | Discrete SPaG and Vocabulary units     |  | Oracy focus unit            |  |                               |
|  | Units from previous English curriculum |  | Guided reading text         |  | Links to PSHE curriculum      |
|  | Assessment week                        |  | Links to DT curriculum      |  | Poetry unit                   |