

PE and Sports Premium at Wavendon Gate School

Academic year 2024 – 2025

This document below outlines how this money has been spent to develop PE during the academic year.

Total Funding- £19,630

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

The DfE expect schools to use the funding in order to meet and improve the 5 key indicators.

These are:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 19 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports.

Vision and Aims

At Wavendon Gate School, we understand the importance physical education and health play in school life. We want children to experience as many sports as we can offer and increase their health and wellbeing.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

75%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

57%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

95%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2024/25 | | Total fund allocated: £19,630 | | Date Updated: 1st July 2025 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps | |
| Develop Children’s fitness levels by embedding and tracking the golden mile. | Children to run daily, teachers to monitor number of laps/miles. Children work together as a class to run miles across the world. Inter class challenge for a trophy each week based on most improved, mystery numbers, highest total etc. | £100 | Children are all running more miles at the end of the year. Better performances in cross country, athletics and sports day events as stamina has increased. | Continue to track and reward with certificates in weekly assemblies. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions: | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: | |
| Review how P.E. and School Sport and Ensure P.E. and School Sport contributes to SMSC. Meet with other Subject Co-ordinators and share ideas across the | Amended and adapted PE policy. Staff meeting focus on PE and links to other subjects as well as SMSC. | £61.72 | Staff aware of the importance of P.E. and how this can benefit the children emotionally. | Continue to monitor termly and use sports coach to work with other leaders. | |

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| curriculum, identify how their subject areas can contribute/support the learning in P.E. | | | Staff across the school can start to make the links across subjects. | |
| Children encouraged to try new sports like cricket and to attend festivals and inter competitions to raise the profile. | Attended:- Athletics Badminton Baseball Basketball Cricket Cross Country Dodgeball Football Handball Netball Orienteering Rounders Tag Rugby Tennis | £2,345 | Children asking for information about where to go for local clubs to continue this sport. | Continue to widen sports/classes on offer. <ul style="list-style-type: none"> - Baseball - American football - Golf |
| Celebrate achievements from inter and intra-school events. | Weekly Monday assembly. Half termly news information added to school newsletter | £586.34 | Parents/Governors kept up to date with achievements. Profile of sport raised across the whole school | |
| Understand and develop children's positive attitudes towards P.E, sport and a healthy lifestyle. | Questionnaire to children. Analyse results to see how to improve and support children with PE and sport. | £61.72 | Questionnaire for the children about their views on P.E. This will allow influence planning to ensure attitudes towards P.E and sport continue to be positive. | Repeat questionnaire next year to continue to raise standards. |

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| Ensure Breadth and Balance of provision (Statutory Entitlement – Sept. 2014). | Revise curriculum. Develop progressive map with links to other subjects. Revisit daily plans to continue to support teachers in their delivery. | £30.86 | Enhanced provision More confident and competent staff Enhanced quality of teaching and learning – clear progression through lesson plans. Improved standards Improved pupil attitudes to P.E. | Share LTP with staff and monitor the use of it across the school against P.E. objectives. |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps |
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| Employ qualified sports coach to work with teachers to enhance or extend current opportunities. | CPD for junior members of staff. Children to access high quality teaching. Clubs offered to children at lunchtimes. | £ 11,943.50 | Improved PE lessons delivered by all teachers. Children have improved their physical wellbeing and therefore engagement in other lessons. All children are able to participate in sports. | Employ qualified sports coach to work with teachers to enhance or extend current opportunities. |
| Subscription to Complete P.E. to enable staff to access online resources for planning, delivery and assessment of P.E. The scheme contains resources and video offering CPD across P.E. | Resources available on-line to all staff members. | £250 | Increased confidence and knowledge in the delivery of P.E. | Termly curriculum reviews allied to lesson observations. |
| Staff are surveyed to assess additional needs and strengths across the P.E. curriculum. | Support and CPD tailored to meet staff needs. | £30.86 | Increased confidence and knowledge in the delivery of P.E. | Termly curriculum reviews allied to lesson observations. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps |
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| Improve attitudes towards P.E and sport and improve uptake of clubs. Increase number of clubs accessible at lunchtimes. | Sports coordinator to have time allocated to run clubs | £2,345 | Increased pupil engagement. | Review and assess via pupil voice. |

Key indicator 5: Increased participation in competitive sport

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps |
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| To increase pupil participation in competitive sport and performing art. | Maintain links to MKSSP and inter school events. Sports coordinator rota to deliver more sports clubs. | £1300 | 69% of KS2 children have represented the school in competitive sport. | Increasing pupil engagement across both Key Stages. |
| To further increase pupil participation in competitive sport. | Offer more events/opportunities across to pupils in both Key Stages as a result of a pro-active approach to fixture organisation. Hire coach | £505 | 70% of the school to have taken part in an interschool sport fixture. | Promotion of opportunities to all pupils. |

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| Signed off by | |
| Head Teacher: | Kerry Jarman |
| Date: | 17 th July 2025 |
| Subject Leader: | George Dalton |