

PE and Sports Premium at Wavendon Gate School

Academic year 2025 – 2026

This document below outlines how this money has been spent to develop PE during the academic year.

Total Funding- £19,545

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

The DfE expect schools to use the funding in order to meet and improve the 5 key indicators.

These are:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 19 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports.

Vision and Aims

At Wavendon Gate School, we understand the importance physical education and health play in school life. We want children to experience as many sports as we can offer and increase their health and wellbeing.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

75%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

57%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

95%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £19,545		Date Updated: 1st July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice		Make sure your actions to achieve are linked to your intentions		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Develop Children’s fitness levels by monitoring and tracking the golden miles of each child and class.		- Children run daily on a designated track to build fitness and consistency. - Teachers actively monitor and record the number of laps and miles completed by each child. - Classes work together collectively to pool their miles and virtually run "across the world". - Introduce an inter-class challenge for a weekly trophy, tracking metrics like most improved, highest total, or "mystery numbers".		£100	Children are all running more miles at the end of the year. Better performances in cross country, athletics and sports day events as stamina has increased.	Sustain motivation by continuing to track progress and rewarding achievements with certificates in weekly assemblies.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Review how PE and school sport contribute to SMSC (Spiritual, Moral, Social, and Cultural) development, collaborating with Subject Coordinators to build strong cross-curricular links that support PE learning.	• Audit current PE and school sport structures to ensure they explicitly contribute to pupils' SMSC development, updating the school PE policy to reflect this focus. • Meet with other Subject Coordinators to share ideas, identifying how other curriculum areas can support and enhance learning within PE. • Run a targeted staff meeting to share the adapted PE policy, highlighting cross-curricular links and the emotional benefits of sport.	£250	Staff are fully aware of the importance of PE and its emotional benefits for children, enabling teachers across the school to confidently make learning links between subjects.	Continue to monitor integration termly and utilise the sports coach to collaborate with other curriculum leaders.
Raise the profile of PESSPA by encouraging children to experience new sports and participate in competitive festivals and inter-school tournaments.	• Offer a wide variety of non-traditional sports to pupils during the school year, including cricket, baseball, and handball. • Coordinate and facilitate pupil participation in external inter-school competitions, athletics events, and sports festivals. • Provide children with information and pathways to local community sports clubs so	£2,000	The profile of sport has been raised across the whole school. Children are actively asking for information regarding local external clubs to continue their newly discovered sports.	Continue to expand the sports on offer to include options like American football and golf to broaden the curriculum further.

	they can continue practicing new sports outside of school hours.			
Raise the profile of PESSPA across the school community by celebrating pupil achievements in both inter-school (external) and intra-school (internal) sporting events.	• Dedicate a segment of the Monday whole-school assembly to publicly celebrate sporting successes and event participation. • Publish regular, half-termly updates in the school newsletter to share sports achievements with parents and governors.	£100	The overall profile of sport has been raised across the school, and stakeholders (parents and governors) are kept well-informed of pupil achievements.	Maintain these regular communication features to ensure a high profile for sport remains embedded in the school culture.
Understand and develop children's positive attitudes toward PE, sport, and a healthy lifestyle by actively gathering and analysing pupil feedback.	• Design and distribute targeted questionnaires to children regarding their personal views on PE and healthy lifestyles. • Analyse survey results to directly influence future lesson planning and curriculum design. • Identify areas of concern from the data to better support children who may exhibit less positive attitudes toward physical activity.	£100	Pupil feedback is actively used to adapt planning, ensuring that children's attitudes toward PE and sport continue to be overwhelmingly positive.	Repeat the questionnaire annually to track shifting trends, monitor student engagement, and continually raise standards.

Ensure Breadth and Balance of provision (Statutory Entitlement – Sept. 2014).	Revise curriculum. Develop progressive map with links to other subjects. Revisit daily plans to continue to support teachers in their delivery.		Enhanced provision More confident and competent staff Enhanced quality of teaching and learning – clear progression through lesson plans. Improved standards Improved pupil attitudes to P.E.	Share LTP with staff and monitor the use of it across the school against P.E. objectives.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Employ a qualified sports coach to work collaboratively with teachers, enhancing their delivery and extending high-quality physical activity opportunities for pupils.	- Deploy the qualified sports coach to work directly alongside teachers in lessons, providing real-time CPD (Continuous Professional Development) and upskilling staff. - Focus coaching mentorship on junior members of staff to build their teaching confidence, knowledge, and long-term capability. - Utilise the sports coach to structure and deliver active, high-quality sports clubs for children during lunch breaks.	£ 14,379	Higher quality PE lessons are consistently delivered by all teachers. All pupils can actively participate in sports, leading to improved physical wellbeing and better engagement in their classroom lessons.	Sustain these improvements by continuing to employ the qualified sports coach to extend current provisions, paired with termly curriculum reviews and lesson observations to monitor teaching standards.

Provide staff with a subscription to <i>Complete P.E.</i> to grant access to high-quality online resources for effective planning, delivery, and assessment of PE.	• Embed the <i>Complete P.E.</i> scheme across the school, giving all staff members direct access to its digital planning and assessment frameworks. • Utilise the platform's embedded instructional videos to provide ongoing, flexible professional development (CPD) in physical education.	£2000	Resources are readily available online to all staff members, resulting in increased teacher confidence and specialized knowledge in the delivery of PE le	Ensure long-term quality and consistency by aligning platform utilization with termly curriculum reviews and routine lesson observations.
Survey staff to systematically assess individual strengths and additional needs across the PE curriculum.	• Design and distribute a curriculum-focused survey to all teaching staff to map existing strengths and identify pedagogical gaps. • Analyse the survey data to build and deliver targeted professional development and personalized support plans.		Teachers demonstrate increased confidence and precise subject knowledge during the delivery of PE lessons.	Embed these findings into termly curriculum reviews and routine lesson observations to ensure teaching standards remain consistently high.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps

Improve pupil attitudes toward PE and sport while increasing the accessibility and uptake of extracurricular clubs during lunchtimes.	• Allocate dedicated timetable hours to the Sports Coordinator specifically to organise, oversee, and run lunchtime clubs. • Increase the sheer number and variety of sports clubs accessible to students during the lunch break to capture diverse interests. • Actively promote new activities to pupils to remove barriers to entry and drive up club participation rates.		Measurable increase in pupil engagement and a higher volume of children actively participating in structured midday sports.	Systematically review and assess club popularity and student attitudes long-term using direct pupil voice surveys.
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Key indicator 5: Increased participation in competitive sport

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Expand competitive opportunities for pupils across both Key Stages by taking a proactive approach to fixture organization and securing external transport.	• Build and manage an expanded calendar of competitive inter-school sports fixtures across both Key Stages. • Hire external coach travel to ensure pupils can safely and reliably access out-of-school	£3,384	Successfully enabled more sporting events, pushing the school closer to its target of having 75% of all pupils take part in an inter-school fixture.	Systematically review and assess club popularity and student attitudes long-term using direct pupil voice surveys.

	sports venues and tournaments. • Actively promote new fixtures to all students to encourage broader representation and maximize team participation.			
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Signed off by	
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Date:	7 th July 2026
Subject Leader:	George Dalton