



In the Milton Keynes Agreed Syllabus for Religious Education 2017, pupils are encouraged to make strong links between and within religions by

- *Believing* a faith and its texts and teachings
- *Belonging* to a faith and to other believers; and
- *Behaving* in a way that is required by the texts and teachings of each faith.

RE is taught so that pupils not only have a secure grasp of these three areas and the links between them, but also to ensure that pupils have opportunity to make their own responses and reflections to the learning that comes from a study of each of these key strands of religious practice.

At Wavendon Gate School, we follow the Milton Keynes Agreed Syllabus for Religious Education, supported by Discovery RE. This document shows how, at Wavendon Gate School, we use Discovery RE to support the Milton Keynes Agreed Syllabus for Religious Education.

Key Stage One - Christianity

Milton Keynes		Discovery RE	
Unit	Key Questions (and some exemplars)	Enquiry Question	Key Content
Belonging	What does it mean to belong? - How do people belong to the Christian community?	Why do Christians believe God gave Jesus to the world? (Year 2 - Autumn 2)	Saviour, Advent, Jesus' teachings,
	How and why are religious celebrations important to people? - How and why do Christians celebrate important times in the life of Jesus?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Year 1 - Autumn 1)	Giving - care taken as to the choice of gift
		Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Year 1 - Spring 2)	Preparing for a special person The Messiah



	<p>How and why do symbols express religious meaning? <i>- How and why do Christians use symbols in celebrations?</i></p>	<p>How important is it to Christians that Jesus came back to life after his Crucifixion? <i>(Year 2 - Spring 2)</i></p>	<p>Easter symbols - resurrection- new life - egg</p>
Believing	<p>What do people believe about God, people and the natural world? <i>- Why do Christians believe they should care for the world?</i></p>	<p>Does God want Christians to look after the world? <i>(Year 1 - Autumn 1)</i></p>	<p>Creation Story - environmental issues - recycling/ stewardship</p>
	<p><i>- How do Christians believe they should treat other people?</i></p>	<p>Was it always easy for Jesus to show friendship? <i>(Year 1 - Spring 1)</i></p>	<p>Zacchaeus -- Jesus stills the storm Lazarus - friendship</p>
	<p>Who am I? <i>- What do Christians believe about how people should live with others?</i></p>	<p>Is it possible to be kind to everyone all of the time? <i>(Year 2 - Autumn 1)</i></p>	<p>Good Samaritan, Love your neighbour, Healing the paralysed man</p>
	<p>How and why are some stories and books sacred and important in religion? <i>- Why is the story of the life of Jesus so important to Christians?</i></p>		
Behaving	<p>What and how can people learn from leaders and teachers including religious leaders and teachers?</p>	<p>Was it always easy for Jesus to show friendship? <i>(Year 1 - Spring 1)</i></p>	<p>Zacchaeus -- Jesus stills the storm Lazarus - friendship</p>
		<p>Is it possible to be kind to everyone all of the time? <i>(Year 2 - Autumn 1)</i></p>	<p>Good Samaritan, Love your neighbour, Healing the paralysed man</p>



Milton Keynes		Discovery RE	
Unit	Key Questions (and some exemplars)	Enquiry Question	Key Content
Belonging	<p>What does it mean to belong?</p> <ul style="list-style-type: none"> What does it mean to belong to a Jewish family? How do Jews use their synagogues? 	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children? (Year 1 - Summer 2)</p>	<p>Forgiveness - repentance - Food and symbolism New year plans, prayer, synagogue</p>
	<p>How and why are religious celebrations important to people? -</p> <ul style="list-style-type: none"> What special times do Jews celebrate? How and why do they celebrate these special times? 		
	<p>How and why do symbols express religious meaning?</p> <ul style="list-style-type: none"> How important are symbols in Jewish celebrations and Jewish life in general? 		
Believing	<p>What do people believe about God, people and the natural world?</p> <ul style="list-style-type: none"> What do Jews learn about God, people and the natural world from the Tenak (Jewish Bible)? How does God care for people in stories found in the Jewish Bible and what do Jews learn from these stories? 	<p>Is Shabbat important to Jewish children? (Year 1 - Summer 1)</p>	<p>Special day - Shabbat meal - synagogue</p>
	<p>Who am I?</p> <ul style="list-style-type: none"> What do Jews believe about how people should live with others? 		



	<p>How and why are some stories and books sacred and important in religion?</p> <ul style="list-style-type: none"> <i>Why is the Torah special for Jewish people?</i> 		
Behaving	<p>What and how can people learn from leaders and teachers including religious leaders and teachers?</p> <ul style="list-style-type: none"> <i>What and how do Jews learn from influential Jewish people?</i> 	<p>How important is it for Jewish people to do what God asks them to do?</p> <p><i>(Year 2 - Spring 1)</i></p>	<p>Covenant, Abraham, Moses, Passover, the Exodus, Seder meal - symbolism</p>

Key Stage Two - Christianity

Milton Keynes		Discovery RE	
Unit	Key Questions (and some exemplars)	Enquiry Question	Key Content
Belonging	<p>Why, where and how do people worship?</p> <ul style="list-style-type: none"> <i>Why do Christians believe it is important to worship and worship together?</i> 	<p>Do people need to go to church to show they are Christians?</p> <p><i>(Year 4 - Spring 2)</i></p>	<p>Church, baptism, Eucharist, worship, daily life, prayer</p>
	<p>Why are some occasions sacred to believers?</p> <ul style="list-style-type: none"> <i>How and why do Christians celebrate personal commitment to faith?</i> 	<p>Has Christmas lost its true meaning?</p> <p><i>(Year 3 - Autumn 2)</i></p>	<p>Symbols, key message to Christians,</p>
		<p>What is 'good' about Good Friday?</p> <p><i>(Year 3 - Spring 2)</i></p>	<p>The Last Supper, Crucifixion, forgiveness</p>
	<p>How and why are religious and spiritual ideas expressed and in the ways they are?</p> <ul style="list-style-type: none"> <i>How do Christians express</i> 	<p>How significant is it for Christians to believe God</p>	<p>Last Supper, Holy week, Crucifixion</p>



	<p><i>their beliefs through symbols?</i></p>	<p>intended Jesus to die? (Year 5 - Spring 2)</p>	
Believing	<p>How do people's beliefs about God, the world and others impact on their lives?</p> <ul style="list-style-type: none"> How do Christians' beliefs about Jesus make a difference to their lives? 	<p>What is the most significant part of the nativity story for Christians today? (Year 4 - Autumn 2)</p>	<p>Christmas symbols, angel, star, gifts, Incarnation, Christingle</p>
	<p>How do sacred texts and other sources help people to understand God, the world and human life?</p> <ul style="list-style-type: none"> How do Christians use the Bible to learn about God, the world and human life? 		
Behaving	<p>Why and how are people influenced and inspired by others?</p> <ul style="list-style-type: none"> How does Jesus influence and inspire Christians? What has made some Christians inspirational? How have Christians been inspired by others? 	<p>What is the best way for a Christian to show commitment to God? (Year 5 - Summer 2)</p>	<p>Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church</p>
	<p>What influences the ways people behave and what is expected of a person in following a religion or belief?</p> <ul style="list-style-type: none"> How do Christians express their beliefs (e.g., about their relationship with Jesus) through the ways they live their lives 		
	<p>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</p>		



Milton Keynes		Discovery RE	
Unit	Key Questions (and some exemplars)	Enquiry Question	Key Content
Belonging	<p>Why, where and how do people worship?</p> <ul style="list-style-type: none"> How do Muslims worship in mosques and elsewhere? Why and how do Muslims perform pilgrimage? 	Does going to a mosque give Muslims a sense of belonging? KS1	Mosque, washing, prayer in a mosque
	<p>Why are some occasions sacred to believers?</p> <ul style="list-style-type: none"> Why and how do Muslims celebrate, or otherwise mark, important times in the year and life? 	Does completing Hajj make a person a better Muslim? KS1 (Year 2 - Summer 2)	Pilgrimage - Hajj - Makkah - significance - 5 pillars
	<ul style="list-style-type: none"> What do Muslims believe about life after death and how are these beliefs reflected in the ways in which they mark death? 	Does belief in Akhirah (life after death) help Muslims lead good lives? (Year 6 - Summer)	Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy War
	<p>How and why are religious and spiritual ideas expressed and in the ways they are?</p> <ul style="list-style-type: none"> How and why is calligraphy used to express and celebrate Muslim beliefs? How are Muslim beliefs expressed through food and clothes? 	What is the best way for a Muslim to show commitment to God (Year 6 - Autumn 1)	5 pillars - prayer - charity - fasting - Hajj pilgrimage
Believing	<p>How do people's beliefs about God, the world and others impact on their lives?</p> <ul style="list-style-type: none"> What do Muslims believe about God (Allah)? How do different names for Allah help Muslims to understand Allah? What does the Qur'an teach about Allah, the world and human life? 	How special is Allah to Muslims? (Year 3 - Spring 1)	Respect - 99 names of Allah - focus on 10 of these - Qur'an Care of the Qur'an - Importance to Muslims - Stewardship - Muhammad's last



	<p>How do sacred texts and other sources help people to understand God, the world and human life?</p> <ul style="list-style-type: none"> • <i>How are the Sunnah and the Hadith of The Prophet Muhammad (pbuh) used to guide a Muslim's everyday life?</i> • <i>Why is the Qur'an the core of everything a Muslim believes? How do Muslims show this?</i> 		<p>speech</p> <p>Prophethood - Story of Muhammad, 5 pillars (Sunni Islam)</p>
Behaving	<p>Why and how are people influenced and inspired by others?</p> <ul style="list-style-type: none"> • <i>Why and how are Muslims influenced in the way they live by the example of others?</i> 		
	<p>What influences the ways people behave and what is expected of a person in following a religion or belief?</p>	<p>Does belief in Akhirah (life after death) help Muslims lead good lives? (Year 6 - Summer)</p>	<p>Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy War</p>
	<p><i>How do Muslims respond to global issues of human and animal rights, fairness, social justice and the importance of the environment?</i></p>		

Key Stage Two - Hinduism

Milton Keynes		Discovery RE	
Unit	Key Questions (and some exemplars)	Enquiry Question	Key Content
Belonging	<p>Why, where and how do people worship?</p> <ul style="list-style-type: none"> • How do Hindus worship at home and in the mandir? • <i>Why is pilgrimage important to Hindus and what might it involve?</i> 	<p>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3 - Autumn 1)</p>	<p>Story of Rama and Sita, Divali, Lakshmi, temple</p>
	<p>Why are some occasions sacred to believers?</p> <ul style="list-style-type: none"> • <i>Why and how do Hindus celebrate, or otherwise mark,</i> 		



	<p><i>important times in the year and life?</i></p>		
	<p>What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death?</p> <ul style="list-style-type: none"> <i>What do Hindus believe about the purpose of life and life after death and how are these beliefs reflected in the ways in which they mark death?</i> 	<p>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? <i>(Year 5 - Summer 1)</i></p>	<p>Good deeds, Rama, re incarnation, Sadhu</p>
Believing	<p>How do people's beliefs about God, the world and others impact on their lives?</p> <ul style="list-style-type: none"> <i>What do Hindus believe about God? -How do different deities help to reveal the nature of God?</i> 	<p>How can Brahman be everywhere and in everything? <i>(Year 3 - Summer 1)</i></p>	<p>Brahman, deities, Ganesha, Trimurti,</p>
	<p>How do sacred texts and other sources help people to understand God, the world and human life?</p> <ul style="list-style-type: none"> How are they used in ceremonies and to guide Hindu living? 		
Behaving	<p>Why and how are people influenced and inspired by others?</p> <ul style="list-style-type: none"> Why and how are Hindus influenced in the way they live by the example of others? 	<p>How can Brahman be everywhere and in Everything? <i>(Year 3 - Summer 1)</i></p>	<p>Is there a soul? trimurti, God, deities,</p>
	<p>What influences the ways people behave and what is expected of a person in following a religion or belief?</p> <ul style="list-style-type: none"> <i>How do Hindus express their beliefs through the ways they live their lives?</i> <i>What is expected of Hindus who have committed themselves to their religion?</i> 		



	<p>How do religious families and communities practise their faith, and what contributions do they make to local life?</p> <ul style="list-style-type: none"><i>How is Hinduism practised and passed on in families and communities?</i>		
--	--	--	--