



## How is our Religion and Worldviews curriculum aligned to the 2025 Milton Keynes Syllabus?

### Religions and Worldviews to be covered

EYFS		Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
Christianity	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2	Christianity	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2	Christianity	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2	Christianity	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2
Islam	Spring 1 Summer 2	Hindu Dhama	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2	Islam	Autumn 2 Spring 1 & 2 Summer 1 & 2	Hindu Dhama	Autumn 2 Spring 2 Summer 2
Humanism		Judaism	Autumn 1 & 2 Spring 1 & 2 Summer 1 & 2	Humanism	Autumn 1 & 2 Spring 2	Sikhi	Autumn 1 & 2 Spring 2 Summer 1 & 2
Hindu Dhama	Autumn 2	Humanism	Autumn 1 Spring 2 Summer 1 & 2	Sikhi	Autumn 1 & 2 Spring 1 Summer 1 & 2	Buddhism	
Judaism	Summer 1	Islam	Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2	Hindu Dhama	Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 2	Humanism	
		Zoroastrianism	Spring 1 (Y1)	Buddhism	Autumn 1 Autumn 2	Judaism	
		Jainism	Spring 2 (Y1)	Bahá'í	Autumn 1 (Y4)	Islam	
		Alevi	Summer 2 (Y2)	Jewish	Spring 1 (Y3) Spring 2 (Y4)	Jain	Autumn 2 (Y6)
				Shinto	Summer 1 (Y3)	Zoroastrianism	Spring 2 (Y6)
				Zoroastrianism	Summer 2 (Y3)	Shinto	Summer 1 (Y6)

	MK Syllabus coverage		WGS additional coverage
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Year group	Milton Keynes Syllabus key questions	WGS Religion and Worldviews Curriculum
EYFS	What does it mean to be kind?	Autumn 1
	Why are some people remembered by others?	Autumn 1
	Why are some places special?	Spring 1 & 2
	Why are some occasions special?	Autumn 2
	Why are some symbols and actions special?	Summer 1 & 2
Year 1	What do Christians believe about God and why?	Autumn 1 & 2 Spring 1
	How and where did Judaism start?	Autumn 1
	What do Hindu's celebrate and why?	Autumn 1
	What beliefs and values are important to Hindus?	Autumn 1
	Who is remembered in Judaism and how are they remembered?	Spring 1
	What do Jewish people celebrate and why?	Spring 1
	How do Hindus show their beliefs and values in everyday life?	Spring 2
	What is important to people with non-religious world views?	Spring 2
Year 2	What and how do people with non-religious views celebrate?	Autumn 1
	What did Jesus teach his followers and how did he teach?	Spring 2
	How do Christians remember Jesus at different times of the year?	Spring 1
	Where and how do Christians worship?	Spring 1
	What role does the church play in Christian life?	Spring 1
	How and why do Christians pray?	Spring 1
	What role does the synagogue play in Jewish life?	Spring 2
	What role does the Mandir play in Hindu life?	Summer 2
Year 3	How and why do Christians try to make a difference in the world?	Autumn 1
	What does it look like to live as a Sikh?	Autumn 1
	What do Sikhs celebrate and why?	Autumn 1

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	What is important to many non-religious families and how do they live good lives?	Autumn 1
	Where do ideas about right and wrong come from for Christians?	Autumn 2
	What stories are important to those with non-religious beliefs such as humanism?	Autumn 2
Year 4	Why is Easter a significant time for Christians?	Spring 2
	What do Muslims believe about God and why?	Spring 1
	What do Sikhs believe about God and why?	Spring 1
	What roles do the Gurdwara, and the Guru Granth Sahib, play in Sikh life and belief?	Spring 1
	What do Christians believe about Jesus?	Spring 2
	How did Jesus teach his followers to behave?	Spring 2
	Why is communion an important part of Christian worship?	Summer 1
	How does the Bible teach Christians to be wise?	Summer 2
	How and why do Christians read and interpret the Old Testament?	Summer 2
	What role does the Qur'an play in Muslim life and beliefs?	Summer 2
Year 5		
	Why is the bible important to some Christians in worship both in church and at home?	Autumn 2
	Why do not Christians get baptised and how is baptism an expression of spirituality?	Autumn 2
	How do beliefs about life and death make a difference to the way people mark a person's death?	Spring 1/2
	What do Christians believe in life after death and how do they show these beliefs?	Spring 1/2
	How do people with non-religious beliefs live and what informs their choices?	Spring 1
Year 6	What shapes a person's worldview?	Autumn 1



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	What roles do sacred texts and traditions play in the lives and beliefs of Jewish/Muslim/Hindu/Sikh/Buddhist people?	Autumn 1/2
	What does it mean to be or to live like a Jewish/Muslim/Hindu/Sikh/Buddhist/person in different parts/branches of the world?	Autumn 1/2
	What influences the way people respond to green issues and other issues of social justice, locally and globally?	Spring 1/2
	How do Christian beliefs influence the way people respond to local and global issues such as the environment?	Summer 2