



Foundation Curriculum Overview Spring Term 2

This half term's theme is: Courtesy

Literacy

Children will listen to a variety of books that focus on courtesy including *The Squirrels who Squabbled* and *Polar Bear Island*. They will write captions, using finger spaces between each word so that their writing can be easily read. Children will begin to re-read what they have written so that they can check it to ensure it makes sense. They will begin to recognise and form capital letters correctly.

Maths

Children will begin to explore and compare length and height. They will begin to talk about time by sequencing events within the day. Children will be introduced to number bonds to ten and they will use a ten frame and part-whole models to support their understanding of number bonds. Children will continue to develop their knowledge of shapes by exploring, recognising and naming a range of 3D shapes.

Phonics – Pupils will follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.

Personal, Social, Emotional Development

Children will talk about their own families. They will understand that families are different and all families are valuable and special.

Children will talk about people who are special to them and they will think about what it means to be a valued person.

Children will understand why it is important to share and cooperate with others. They will develop strategies to help when trying to share with others.

Expressive Arts and Design

Children will use recyclable materials to create a variety of animals. They will share their creations, explaining the processes that they have used.

Children will learn about, and create a rainbow collage in the style of, Alma Woodsey Thomas. Children will make use of props and materials when role playing characters in narratives and stories that we share together in class.

Physical Development

Children will continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently. They will continue to practise holding a knife and fork correctly to cut up their food.

Children will explore different ways of using their hands to move with a ball. They will explore pushing, rolling and bouncing a ball. They will learn the meaning of the word control and start to understand why it is important to keep the ball close to them.

Understanding the World

Children will recognise and describe special times or events for family and friends such as Ramadan, Eid-al-Fitr, and Easter. They will learn that people have different beliefs and celebrate special times in different ways.

Children will talk about Marcus Rashford and how he is courteous towards others.

Children will understand what a habitat is. They will explore life in a cold place, comparing it with their own lives.

Communication and Language

Children will be introduced to new vocabulary through stories and we will use dictionaries to find out the meanings of these words. They will be encouraged to participate in discussions, offering their own ideas, using recently introduced vocabulary. Children will express their ideas and feelings using full sentences, including the use of past, present and future tenses. They will have the opportunity to retell stories read in class, some in exact repetition and some in their own words. Children will make comments about what they have heard and ask questions to clarify their understanding.

Assemblies: Children will learn about the school value of **equality** this half term through our assemblies. They will also learn about the significance of the Muslim festival Ramadan and celebrate World Book Day and World Poetry Day.