



Year 5 Curriculum Overview - Summer 1 2026

English

Pupils will continue to develop their understanding and use of conveying information through the use of expanded noun phrases and relative clauses. They will also develop their understanding of modal verbs, parenthesis and dialogue. Children will study gothic fiction, studying the style of the author 'Chris Riddell', before analysing how to create effective characters and settings and how to create a sense of tension within their writing for the reader.

Maths

Pupils will begin the new half term learning how to measure angles by using a protractor, before calculating angles around a point and on a straight line. Following this, they will explore reading and plotting coordinates, before moving onto learning about translation. They will end the half term by learning about lines of symmetry and reflecting shapes in horizontal and vertical lines.

Guided Reading texts - Wonder- R.J. Palacio, *Oliver Twist* - Charles Dickens and *Curiosity: The Story of a Mars Rover* - Markus Motum

Science

Pupils will study Earth and Space, this half term. They will begin by comparing different models of our solar system, before describing the movement and shapes of the celestial bodies within our Solar System. We will learn about the phases of the moon and record our results within a table. Pupils will then research the causes of day and night and the seasons and show their knowledge by drawing a diagram to explain their knowledge. We will end the unit by making a sundial to be able to tell the time.

Humanities - History

Pupils will be studying 'What did the Greeks ever do for us'. They will look at where the period of the Ancient Greeks fits into the history of the world, before researching Athenian democracy and how it worked. Pupils will compare Athens and Sparta and identify similarities and differences between the two. They will be introduced to Greek philosophers and think about how they influence our world today.

Art and Design

Pupils will learn about installation art, including identifying and comparing art installations. They will explore space and scale in 3D art, before working collaboratively within a team to construct their very own piece of installation art to portray a message which they feel strongly about.

Computing

Pupils will be creating a 19th century animation, before planning an animation on a storyboard. They will then explore stop motion animations, before editing them.

Spanish

This half term, pupils will learn to answer the question- '¿Tienes una mascota?' We will focus on using the correct pronunciation and making sure that pupils can select the correct form of an adjective to ensure that it agrees with the noun.

Music

This half term, the pupils will learn how to loop and remix. They will use their bodies to perform a percussion rhythm, keeping in time with their group. Using loops to create a whole piece of music, pupils will ensure that different aspects work well together. We will end the half term by performing a piece of music with some structure and two different loops.

RE

Pupils will learn 'Who should get to be in charge?'. They will explore how leaders can be chosen for their leadership characteristics within a variety of different religions. Pupils will explore the use of symbols and how this can portray messages about the type of leader that people want to be perceived as being.

PE

Pupils will be learning further developing their tennis skills from Year 4. They will develop racket techniques, including a volley. 5A will also be learning how to hand jive and line dance within their Dance lessons. For the next term, 5B will be attending swimming lessons at Middleton Pool in Newport Pagnell.

PSHE

Pupils will continue to discuss economic and social decisions they will start to make as they move towards adolescence. Topics such as laws and parliament, budgeting, how to contribute opinions with others and contributing to a community will be focused upon.

Assembly Themes

Children will learn about the value of **self-belief** this half term through our assemblies. They will also learn about May Day traditions and the Buddhist festival Vesak.