

# Foundation Curriculum Overview Summer 1 2024

# This half term's theme is: Growing and Changing

### Literacy

Children will enjoy looking at a variety of books about Growing and Changing including Handa's Surprise, Oliver's Vegetables and The Very Hungry Caterpillar. They will demonstrate their understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Children will continue to write sentences, using finger spaces, capital letters and full stops, that can be read by themselves and others. They will continue to work on their letter formation, ensuring that they are forming all letters correctly.

### Maths

Children will learn about addition by counting on from a number and subtraction by counting back from a given number. They will use the first, then, now structure to identify what number they are counting on/back from and how many they are counting on/back.

Children will explore doubling and will learn to recognise and represent doubles to double 5. They will explore halving quantities by sharing into two equal groups. They will use this understanding to identify odd and even numbers.

<u>Phonics</u> — Pupils will continue to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a phonic pattern.

# Personal, Social, Emotional

# **Development**Children will learn to

control their own emotions using a range of techniques. They will begin to think about the perspective of others and will regulate their behaviour accordingly. Children will independently take steps to resolve a conflict with other children by finding a compromise. They will continue to develop their independence, resilience and perseverance in the

face of challenge.

# Expressive Arts and Design

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will learn about the artist Giuseppe Arcimboldo and will be inspired by his artwork to create their own fruit faces. Children will be encouraged to share their creations, explaining the processes they have used.

### Physical Development

Children will learn to explore different ways of using their feet to move with a ball. They will explore what happens when they kick a ball using different parts of their feet. Children will learn to control a ball and will understand why it is important to keep the ball close to them. They will use these skills whilst working as part of a team. Children will continue to develop their fine motor skills to enable them to independently use cutlery and scissors effectively.

## <u>Understanding the</u> World

Children will explore and make observations of the natural world around them. They will recognise and explain some of the differences between life in this country and life in other countries. Children will learn about the life cycle of a butterfly and a bean. They will learn about Mary Anning and her role in society.

#### Communication and Language

Children will continue to express their ideas and feelings using full sentences, including the use of past, present and future tenses, making use of conjunctions. They will continue to learn new vocabulary and will use this in conversations with adults and their peers. Children will continue to learn and perform a nursery rhyme of the week.

#### Assembly themes

Children will learn about the value of **self-belief** this half term through our assemblies. They will also learn about St George, the patron saint of England and the Buddhist festival Vesak alongside celebrating International Dance Day.