



Foundation Curriculum Overview Summer Term 2

This half term's theme is: Growth

Literacy

Pupils will enjoy looking at a variety of books that focus on growth including Spinderella, King of the Swamp and The Camel who had the Hump. They will use and understand recently introduced vocabulary from these stories during discussions and in their play. Pupils will continue to write short sentences with words with known sound-letter correspondences using capital letters and full stops. They will also begin to write some irregular common words.

Maths

Pupils will explore 2D and 3D shapes. They will explore how shapes can be composed and decomposed and will be able to recognise that a shape can have other shapes within it, just as a number can. Pupils will explore sharing using the vocabulary 'fair' and 'unfair' to describe equal and unequal amounts. They will use this knowledge to identify whether a number is odd or even by sharing the amount into two groups. Pupils will explore doubles and understand that all doubles are even as they are made up of two equal groups.

Phonics - Pupils will continue to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.

Personal, Social, Emotional Development

Pupils will continue to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They will know and talk about different factors that support their health and wellbeing. Pupils will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Expressive Arts and Design

Pupils will learn about the artist Giuseppe Arcimboldo. They will take inspiration from his work and have a go at using fruit and vegetables to make their own pictures. Pupils will design and make their own rainbow fruit salad which they will then get to enjoy. Pupils will explore colour mixing and will know which primary colours they can mix together to make secondary colours.

Physical Development

Pupils will understand why it is important to take turns, keep scores and follow rules when playing a game. Whilst playing these games, they will negotiate space and obstacles safely, with consideration for themselves and others. The children put these skills into action during sports day when they will work as a team to score as many points for their house team as possible.

Understanding the World

Pupils will learn about Mary Anning and her educational growth. They will learn about dinosaurs and show some understanding of the past. Pupils will also be exploring the natural world around them and looking closely at life cycles and where different animals and minibeast live. They will have hands-on experiences of describing what they can see, hear and feel whilst on our school trip to Mead Open Farm.

Communication and Language

Pupils will learn to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. They will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems. Pupils will make comments about what they have heard and ask questions to clarify their understanding.

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. We will be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. They will also learn about the significance of Eid-Al Adha for Muslims.

