



Foundation Curriculum Overview Summer Term 2

This half term's theme is: Traditional Tales

Literacy

Pupils will enjoy looking at a variety of traditional tale story books including Jack and the Beanstalk, The Gingerbread Man, The Three Little Pigs and Little Red Riding Hood. They will use key vocabulary and narrative features from these stories in their own writing. For example 'once upon a time'. Pupils will continue to write simple phrases and sentences that can be read by themselves and others.

Maths

Pupils will explore 2D and 3D shapes. They will explore how shapes can be composed and decomposed and will be able to recognise that a shape can have other shapes within it, just as a number can. Pupils will use everyday language to compare volume and capacity using the terms full, empty, nearly full and nearly empty in the context of liquids (water) and solids (sand). They will be introduced to the concept of times of the day and the order of events in a day.

Phonics – Pupils will continue to follow the Read Write Inc scheme for phonics and will practise reading independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.

Personal, Social, Emotional Development

Pupils will continue to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They will know and talk about different factors that support their health and wellbeing. Pupils will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Expressive Arts and Design

Pupils will safely use and explore with a variety of junk modelling materials, experimenting with colour, design, texture, form and function. They will share their creations, evaluate their work and explain the process that they have been through to create their masterpiece. Pupils will explore colour mixing and will know which primary colours they can mix together to make secondary colours.

Physical Development

Pupils will understand why it is important to take turns, keep scores and follow rules when playing a game. Whilst playing these games, they will negotiate space and obstacles safely, with consideration for themselves and others. Pupils will continue to strengthen their fine motor skills to enable them to use a range of tools effectively. For example they will independently use cutlery to cut up and eat a range of meals.

Understanding the World

Pupils will plant their own bean which they will make observations of, commenting on the changes they observe. They will explore the natural world around them, describing what they can see, hear and feel whilst on our school trip to Mead Open Farm. They will continue to comment on familiar situations in the past and they will reflect upon their year in Foundation.

Communication and Language

Pupils will learn to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. They will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems. Pupils will make comments about what they have heard and ask questions to clarify their understanding.

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people.