



## Year 6 Curriculum Overview Summer Term 2

### English

The pupils will continue to develop their English skills with a focus on longer writing pieces so that their final teacher-assessed writing levels can be submitted before the end of June.

They will be completing various writing pieces including a set of diary entries describing their time at Willersley Castle or at school, narratives based on short video clips or compelling images and non-fiction pieces of various types.

### Matilda Jr

Rehearsals are already well underway for our end of year productions Matilda Jr. The children have received their roles and have already been hard at work practising the songs and beginning to make props. These rehearsals will continue in Summer 2 and will gradually increase in frequency as we get closer and closer to the performance dates. We are so excited to put on the biggest and most complex Year 6 production that we have ever attempted at Wavendon Gate.

### Guided Reading texts - Pig-Heart Boy (6A) and Wonder (6B)

#### Science - Are some sunglasses safer than others?

Exploring sun safety (and reinforcing the need for this), pupils will investigate the efficacy of different sunglasses. They will devise enquiries to test, analyse and evaluate their results linked to light and report back on their findings in the form of an advert.

#### Humanities - Local Area Fieldwork

Pupils will be conducted a Geography fieldwork investigation. The children will decide on a theme that is relevant to life in the local area and then design a fieldwork enquiry to investigate it. This will culminate in a local area walk where the children will gather the observations they need for their enquiry..

#### Design and Technology Electrical Systems

Pupils will understand what is meant by 'fit for purpose design' and 'form follows function'. They will design and develop a steady hand game using a series circuit, including housing and backboard.

#### Computing Inventing a Product

. Children will recap/showcase their various computing skills such as coding, debugging, website design and media creation.

#### Spanish Weather

Pupils will name types of weather, asking and answering questions about what the weather is like.

#### Music Matilda Jr

Pupils will be immersed in rehearsals for their production of 'Matilda Jr'. They will be practising musicality, rhythm and performing as part of an ensemble. They will be learning dance routines where necessary.

#### RE - What is suffering? P2 \*continued from Summer 1

Children will continue to explore the question of suffering through new viewpoints such as those of the Shinto and Buddhist religions. The concepts of Hukam and Kami will also be explored towards the end of the topic.

#### PE - Athletics

Children will be taught to show control, speed strength and stamina when running, jumping and throwing.

#### PE - Cricket

Pupils will practise their striking and fielding techniques through the lens of cricket. Learning to play the different positions as well as a few different forms of the game.

#### PSHE

#### Identity and Transition

The pupils will be considering their transition into secondary school. Asking and answering any questions they may have. They will also consider identity and body image.

### Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. 1B will be performing their class assembly about mathematics and year 6 will be performing their production of Matilda Jr.