



Remote education provision: information for parents at Wavendon Gate School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set on the class pages of the school's website for the first day of absence unless parents are informed otherwise. Children can complete the work either on paper or via the school's online platforms (Tapestry – Foundation, Seesaw Years 1-3, Google Classroom Years 4-6) if they are confident with this. Work can be handed in via the online platforms or sent to homelearning@wavendongateschool.co.uk for marking and feedback.

All work from day 2 onwards will be set via the school's online platforms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects that require a lot of resources, like science is adapted to enable pupils to carry out practical work at home where possible using materials that can be found easily around the house. The order in which we teach units in some subjects, may differ as some units support a home learning environment more than others. Units in English that rely heavily on lengthy texts may be adapted by using shorter texts.



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation	3 hours 45mins
Key Stage 1	4 hours
Key Stage 2	4 hours 30 mins

Accessing remote education

How will my child access any online remote education you are providing?

Foundation	Tapestry https://tapestryjournal.com/	Yumu https://charanga.com/yumu/login Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=parents
Years 1-3	Seesaw https://web.seesaw.me/	Yumu https://charanga.com/yumu/login My Maths https://login.mymaths.co.uk/login TTRockstars https://play.ttrockstars.com/auth/school/student Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=parents
Years 4-6	Google Classroom https://classroom.google.com/	Yumu https://charanga.com/yumu/login My Maths https://login.mymaths.co.uk/login TTRockstars https://play.ttrockstars.com/auth/school/student Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=parents



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils that do not have the internet or access to a laptop or tablet device need to email homelearning@wavendongateschool.co.uk to request to borrow a device from school or support with internet access.
- If children do not have access to remote education, we provide weekly paper packs of any work that is set including printouts of teaching resources like powerpoint presentations and voice over notes.
- If pupils do not have online access, they are able to return paper based work weekly for marking and feedback to the teacher. Pupils working in this way will need to complete work by rotating 2 exercise books to allow time possible decontamination and marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching tutorials for all English and math lessons
- Power point presentations with voice overs
- Printed packs produced by teachers
- Commercially available websites supporting the teaching of specific subjects, including video clips or sequences. These include: My Maths, TT Rockstars, Youtube, Oak National Academy, BBC Bitesize, Yumu and Oxford Owl.
- Weekly live assemblies via Zoom
- Reading books pupils have at home



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all of our pupils to engage in remote learning daily and complete work. We recognise that many families are also working from home and some electronic devices may need to be shared within a household. This may restrict some pupils from completing all lessons from time to time.

To support parents in the setting of routines for home learning, we have suggested weekly timetables that include breaks and lesson times in line with the usual school day.

We encourage parents to support their children with home learning by encouraging their children to complete all work and taking an interest in their learning by asking questions and providing their child with a designated work space for home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers record the engagement and standard of work handed in daily and report this to senior members of staff for monitoring. Where engagement is a concern, parents are contacted by telephone to inform them and support is offered to encourage and motivate pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils receive feedback on their work daily or, if handed in after the usual school hours, this may be the following working day. Pupils work is assessed daily and feedback given via the online platforms or through homelearning@wavendongateschool.co.uk if requested. Pupils completing paper based work hand in their book for marking each week and receive feedback the following week. They need to alternate using 2 exercise books to enable a safe time frame to exchange books between pupil and teacher.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND are provided with bespoke learning through the online platforms which is set by their class teacher. Pupils receive a mixture of blended bespoke learning and whole class work, dependent on their additional learning needs. All families are contacted at least weekly for a wellbeing check and to offer further support as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating will be set work on their class page of the school website for a maximum of three days. Completed work can be returned to homelearning@wavendongateschool.co.uk for marking and feedback by the class teacher. Feedback is sent to parents via email within 2 working days.

Work from day 3 onwards is set, completed and marked using the online platforms until the child returns to school.