

Wavendon Gate School

Summer 2017 results

Year group	Subject		Our 2017 results	2016 national results	Our 2016 results
Foundation Stage	Good level of development		79% (+9)	69%	70%
Year 1	Phonics		90% (+6)	81%	84%
Year 2	Phonics		95% (-3)	91%	98%
	Reading	Working at or above expectation	75% (-10)	74%	85%
		Working at a higher level	20% (+3)	24%	17%
	Writing	Working at or above expectation	73% (-7)	65%	80%
		Working at a higher level	7% (-6)	13%	13%
	Maths	Working at or above expectation	76% (-4)	73%	80%
		Working at a higher level	12% (-3)	18%	15%

Our 2017 Year 2 results are after the removal of one newly-arrived non-English speaker.

Year group	Subject		Our 2017 results	2017 national results	Our 2016 results	
Year 6	Reading	Working at or above expectation	76% (+11)	71% (+5)	65%	
		Working at a higher level	30% (+14)	25% (+6)	16%	
		Average progress	2.1 (+3.0)	0	-0.9	
		Average 'scaled score'	105 (+3)	104 (+1)	102	
	Writing	Working at or above expectation	80% (+7)	76% (+3)	73%	
		Working at a higher level	7% (-4)	18% (+3)	11%	
		Average progress	0.5 (+1.1)	0	-0.6	
		Maths	Working at or above expectation	75% (+11)	75% (+5)	64%
			Working at a higher level	20% (+7)	23% (+6)	13%
Average progress			0.3 (+1.6)	0	-1.3	
Average 'scaled score'			104 (+2)	104 (+1)	102	
Spelling, Punctuation & Grammar		Working at or above expectation	80% (+9)	77% (+6)	71%	
		Working at a higher level	27% (+7)	31 (+8)	20%	
Reading, writing & maths		Working at or above expectation	64% (+17)	61% (+8)	47%	
		Working at a higher level	3% (-1)	9% (+4)	4%	

Year 6 Our 2017 results assume that one newly-arrived non-English speaker will not be included in the 'validated' data.

Attainment Our improvement is twice the national improvement. WGS is up by an average of 8.6 points and the national figures are up by an average of 4.1 points.

For 'at & above expectation' and scaled scores we are now at or slightly above the national figures in all respects; this was not the case in 2016.

Progress Our progress is now above average in each subject, and the improvements in progress are marked, especially in Reading.