



Welcome



On behalf of the children, staff and governors, I am delighted to welcome you to Wavendon Gate Primary School.

I am very proud to be the Headteacher of this amazing school. Our children, families, staff and governors work in close partnership to create enriching learning opportunities which ensure each and every pupil leave us at the end of Year 6 ready to relish the challenges that lay ahead of them.

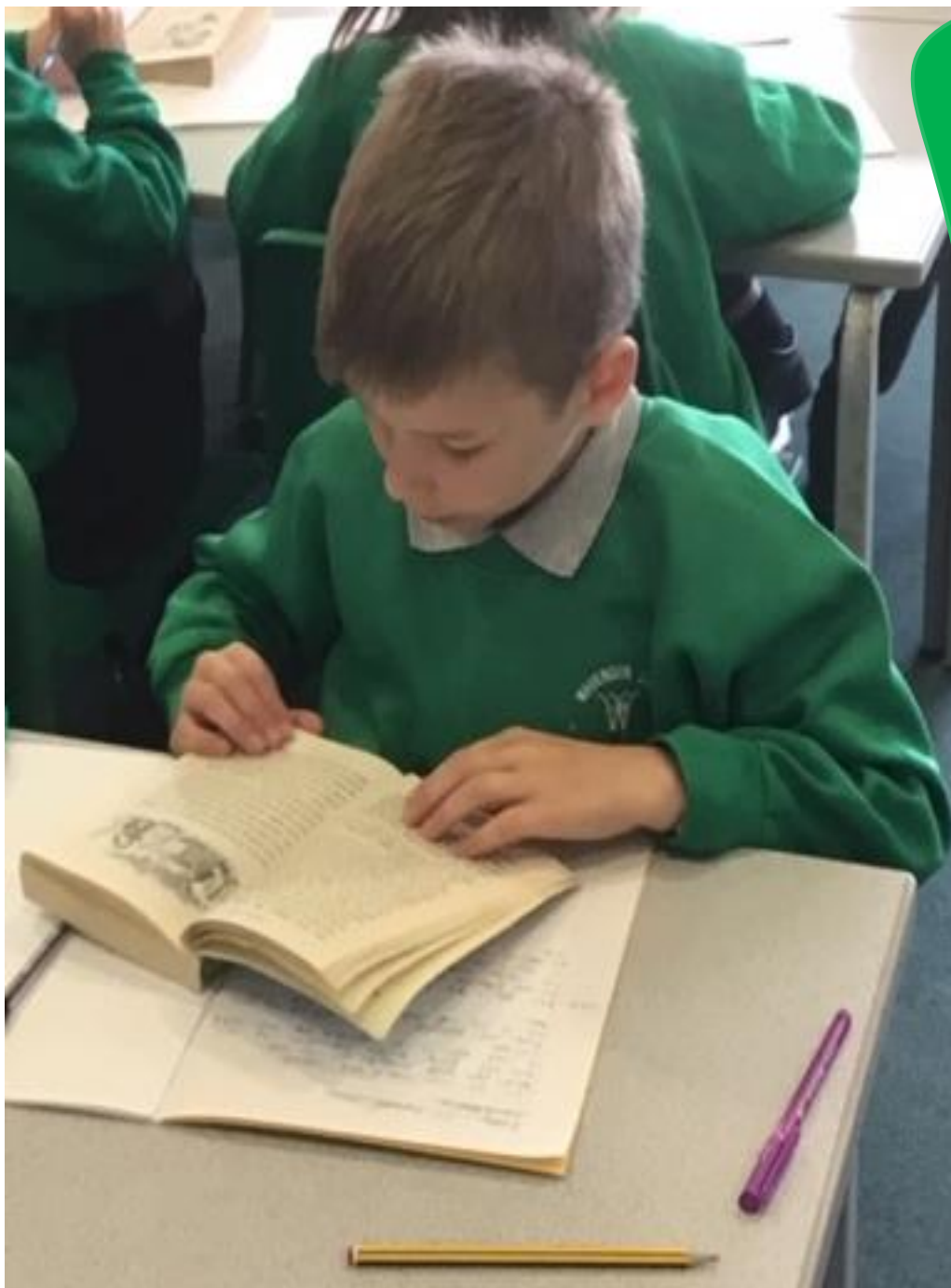
The children have created an ethos that is based on values such as good manners, respect, kindness and honesty. We have very high expectations of behaviour at Wavendon Gate School. Visitors often comment on the calm atmosphere and beautifully behaved children.

At Wavendon Gate School, every single child matters and we value children for all their different strengths, qualities and beliefs. We treat every child as an individual and make sure we cater for their needs in order for them to flourish and succeed.

We are all very proud to be part of the Wavendon Gate School family and always welcome visitors to our school so you can see our learning in action.

Kerry Jarman

Headteacher



Our vision

We aim to:

- provide a safe, secure and happy learning environment, which enables both children and staff to thrive.
- grow lasting success by enabling children to develop their creative, social and academic skills.
- develop well-rounded healthy individuals who are, motivated, confident, ambitious and resilient.
- inspire a passion for learning by offering all children a broad, balanced and progressive curriculum.
- build an inclusive community promoting our school values as chosen by our children.

Our Values

At Wavendon Gate School, our ethos and approach is based on 11 core values which we believe underpin good citizenship and positive behaviour.

Friendship - September

Good Manners - October

Honesty - November

Kindness - December

Sharing - January

Patience - February

Equality - March

Respect - April

Cooperation - May

Perseverance - June

Self-belief - July



Our School Day

Our school day begins at 8:45am and finishes at 3:15pm for all pupils. Children have a morning break for fifteen minutes and lunch between 12:00-1:00pm.

Our Extended Care

Breakfast Club is run by Rising Stars Wrap-Around Clubs Ltd and is open Monday to Friday 7.30am - 8.30am during term time only. Breakfast is usually served from 7.45am to 8.15am followed by a choice of activities; active, arts and craft or quiet reading with friends. The team at Rising Stars ensure that the children have a varied programme of activities and a choice of healthy options for breakfast over the week.

After School Club is also run by Rising Stars Wrap-Around Clubs Ltd and is open every evening from 3.15pm until 6.00pm. There are many fun and interactive activities and games as well as the opportunity for the children to do their homework if they should wish. There is a full and varied light meal available every evening.

"Pupils are proud to be part of the Wavendon Gate School community. They enjoy coming to school and tackling the challenges of the school's ambitious and interesting curriculum." Ofsted 2022

Our Curriculum

Children at Wavendon Gate School will be great readers so they have access to 'the best that has been thought and said'.

We provide our pupils with a carefully sequenced, knowledge-rich curriculum which challenges, excites and inspires pupils whilst promoting excellent outcomes for all.

Our curriculum is designed to enable our pupils to develop a rich understanding of the world and solid foundations for life and further learning.

Our Curriculum – What our pupils say...

Humanities

"I have learnt that life is easier for us now than in the Victorian times as we all go to school and learn."

Year 6 pupil

Art and Design

"My teacher is an amazing artist and he encourages me to try new techniques by showing me how they're done."

Year 6 pupil

English

"I love learning new words in English and testing my parents to see if they know what they mean!"

Year 3 pupil

Modern Foreign Languages

"I'm really looking forward to learning Spanish in year 6 after studying French for the past three years. It helps me to decide what language I want to study at secondary school."

Year 5 pupil

Music

"I enjoyed learning about the music of Abba how to play the glockenspiels. We even split the class in two and played separate parts that sounded nice together and performed them in assembly."

Year 4 pupil

PE

"We learn how to use the gym equipment safely and independently."

Year 2 pupil

Mathematics

"Using TT Rockstars has really helped me to learn my times tables confidently."

Year 3 pupil

Science

"I liked looking for microhabitats on the field."

Year 2 pupil

Reading

At Wavendon Gate School, we see reading as an integral part of our school curriculum that impacts on all learning. We value the importance of being a confident reader and work hard to develop children's reading skills. We want children to enjoy reading a wide range of different books and be able to talk about books and authors.

In our school, children participate in reading activities every day. These vary from taught sessions to opportunities for reading for pleasure and information. Teachers use a range of carefully selected resources when teaching children to read. Every opportunity is seized throughout the day to enable pupils to use their reading skills when accessing other areas of the curriculum. Teachers read aloud to the children on a daily basis and engage them, through active discussions, in order to promote an enjoyment of reading and to expose them to a range of vocabulary that may be beyond their current reading ability.



HOUSE POINTS

Pupil Voice

At Wavendon Gate School we pride ourselves on our students having a voice. We value their views on every aspect of school life where possible. We want to nurture a culture where all children feel listened to, valued, respected and empowered.

Currently there is a range of opportunities for listening to our students on key issues in our school.

School Council – Children from each class meet to discuss school improvements.

House Captains – Pupils from Year 6 lead the four school house teams in house challenges throughout the year.

Play leaders – Children from Year 6 have been specially trained to help organise games with the younger children at lunchtimes.

Digital Leaders – A team of children who are passionate about computing and are able to help develop this area in our school.

Lunchtime helpers - Children from Year 6 support the younger children in the dining hall by modelling good table manners and helping them with serving water and opening wrappers.

Librarians - Reading ambassadors from across the school are invited to be librarians which involves helping to keep the library organised and offering book recommendations to pupils.

Pupil Questionnaires – We question all pupils on their opinion throughout the year about all subjects in the curriculum.



Where do we start?

Our Foundation pupils follow the statutory framework for the Early Years Foundation Stage. The Foundation curriculum is comprised of seven areas of learning and development:

- Communication and language
- Physical development
- Personal, social and emotional development
- English
- Mathematics
- Understanding the world
- Expressive arts and design

We provide our pupils with a range of indoor and outdoor learning opportunities that inspire them to develop their communication skills, ignite a love of learning and build their capacity to explore and learn.

Inclusion

Wavendon Gate School is fully inclusive and committed to meeting the requirements of pupils with special educational needs. Some children may require extra support with their learning, whereas others may require extra challenge. Whatever your child needs, we want them to reach their full potential at our school. Our school serves an ethnic diverse community and we ably support pupils for whom English is an additional language and pupils who are eligible for pupil premium funding .



*Leaders have created a culture of high expectations for all, including for pupils with special educational needs and/or disabilities (SEND).
Ofsted 2022*

Enrichment opportunities

The curriculum is enhanced by a range of lunchtime and after-school activities that promote creativity and encourage pupils to discover hidden skills and passions. The clubs on offer each term vary depending on the season, from outdoor field activities in the summer term to indoor arts and crafts in the winter. Many of these are free; others carry a small charge to cover the cost of external coaches. In recent years we have offered the following, among others - hockey, football, cross-country running, athletics, rounders, multi-sports, dance, netball, tennis, story, card games, cooking, sewing & art and Young Voices.

We have an exciting and ambitious schedule of trips and visits for our pupils with a minimum of two per year group each year. This year's planned trips include: Legoland Windsor, Harry Potter Studios, Natural History Museum, West End theatre trip, O2 Arena London, Windsor Castle, Whipsnade Zoo and Bletchley Park.

Pupils are invited to take part in weekly individual music tuition in a variety of instruments like violin, keyboards and guitars. Instrumental music lessons carry a termly fee.

Behaviour and wellbeing

Pupil care is at the heart of our school and we strive to promote good behaviour, relationships and attitudes within our pupils. Our school behaviour policy supports our statement of values and promotes an environment where everyone feels safe and secure. This is underpinned by the recognition of the need to be fair and consistent at all times. Class teachers oversee the health, welfare and overall development of the children in their care. Our support staff tend to pupils who may become unwell or are accidentally hurt .



"Pupils are encouraged to persevere and have self-belief. Because of this, they develop positive attitudes to learning."

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Communication

We believe that excellent **communication** between home and school is vital to accelerate learning and to maintain welfare, allowing children to thrive. There are various important means by which we can communicate with one another:

Newsletters

We publish newsletters every half term which contain important dates and information alongside curriculum information.

Class meetings

At the beginning of each new academic year, there is an opportunity for you to meet your child's class teacher and for him/her to explain the set-up of their year-group and its curriculum.

Parentmail

The majority of correspondence is sent to you by email. This may be for the whole school, individual classes, specific groups of children or individually.

Parent workshops

Each term we offer parent workshops during the day or evening which are designed to help you understand how we teach children the fundamental skills of literacy and numeracy.

Open-door policy

There are opportunities to meet with your child's teacher throughout the school year, but if you have significant concerns in the meantime, please do make an appointment to see them or catch them on the playground at the end of the day.

Website

Our website will hold all the relevant up to date information that you will need about our school.

www.wavendongateschool.co.uk

Facebook

Our school Facebook page is constantly updated¹¹ to share news and events with parents.



Admissions

Our school admits pupils from 4-11 years of age. Pupils begin school in the September of the academic year in which they are 5 years old.

If there are places available, children are also admitted to other year groups throughout the year.

Admissions to our school are dealt with by Milton Keynes Council, who can be contacted on 01908 253338 - Monday to Friday 10.00 - 17.00.

I go to school to learn new things,
I like to write stories about queens and kings.

I like to do maths, I like to do art,
And painting is my favourite part.

I like to read, I'm bad at PE,
But having friends around really helps me.

I practise at home so I'm ready for my test.
And looking at my score is really the best!

Last of all, time to go home,
I prefer school because I'm never alone.

Andrea -Year 5 pupil

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