



Year 1 Curriculum Overview 2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|---|---|--|
| English fiction Non-fiction Poetry SPaG focus Speaking Vocabulary | Word classes and simple sentences A Superhero like You - narrative Traditional Tale - Billy Goats Gruff - narrative | Zim, Zam, Zoom - Poetry The Magic Porridge Pot - narrative Anna Hibiscus - narrative | Looking After Pets - Information texts Paddington - narrative Poems about the Senses | Wild - narrative Information Texts - Famous explorers SPaG focus | Jack and the Beanstalk - narrative Writing a recount - Whipsnade Zoo | Funny Stories - narrative Ada Twist Scientist - narrative Nocturnal Animals - Information texts Speaking loud and proud |
| Guided reading texts | Linked to RWI phonic group Three by the Sea -Mini Grey | Linked to RWI phonic group I Want My Hat Back -Jon Klassen | Linked to RWI phonic group Goldilocks and Just 1 Bear -Leigh Hodgkinson | Linked to RWI phonic group Lila and the Secret of Rain -David Conway and Jude Daly | Linked to RWI phonic group How to Heal a Broken Wing -Bob Graham | Linked to RWI phonic group Captain Flynn and the Pirate Dinosaurs Beegu -Alexis Deacon |
| Spellings | Linked to RWI phonic group Spelling Shed | Linked to RWI phonic group Spelling Shed | Linked to RWI phonic group Spelling Shed | Linked to RWI phonic group Spelling Shed | Linked to RWI phonic group Spelling Shed | Linked to RWI group Spelling Shed |
| Mathematics | Place Value within 10 Addition and Subtraction | Addition and Subtraction Shape Place value within 20 | Addition and Subtraction within 20 Place Value within 50 | Length and Height Weight and Volume | Multiplication and Division Fractions Position and Direction | Place Value within 100 Money Time |
| Science | Physics Seasonal Changes | Chemistry Everyday materials | Biology Sensitive bodies | Biology Comparing animals | Biology Introduction to plants | Making connections Investigating science through stories |
| Computing | Computing systems and networks Improving mouse skills | Programming Algorithms unplugged | Skills Showcase Rocket to the moon | Programming Bee-bots | Data Handling International Space Station | Creating Media Digital Imagery |
| History | How am I making history? | | How have toys changed? | | How have explorers changed the world? | |
| Geography | | What is it like here? | | What is the weather like in the UK? | | What is it like to live in Shanghai? |
| Art | Drawing Exploring line and shape | | Sculpture and 3D Paper Play | | Painting and Mixed Media Colour Splash | |
| Design and Technology | | Structures Constructing windmills | | Textiles puppets | | Cooking and Nutrition Smoothies |



| Music | | Keeping the pulse (My favourite things) | Tempo (Snail and mouse) | Dynamics (Seaside) | Sound patterns (Fairytale) | Pitch (Superheroes) | Musical symbols (Under the sea) |
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| PE | 1 | Gymnastics Body Parts Indoor | Ball Skills Hands 1 Indoor | Dance-DDMIX Aboriginal dance | Gymnastics Wide and Narrow, Curled Indoor | Team Building Cooperation Outdoor | Games for Understanding Outdoor |
| | 2 | Locomotion Running 1 Outdoor | Ball Skills Feet 1 Outdoor | Ball Skills Hands 2 Outdoor | Locomotion Jumping Outdoor | Ball Skills Rackets, Bats and Balls Outdoor | Athletics Sports Day Practice Outdoor |
| RE | | Christian, Jewish, Hindu How did the world begin? | Christian, Muslim, Hindu What do some people believe God looks like? | Jewish, Zoroastrianist, Muslim, Hindu, Christian What is God's job? | Jewish, Muslim, Hindu, Jain, Humanist Why should we care for the world? | Muslim, Hindu, Humanist, Christianity How do we know that babies are special? | Christian, Jewish, Muslim, Baha i Why should we care for others? |
| PSHE | | Family and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing | Economic Wellbeing/Transition |
| Wellbeing | | Sound Understanding others | | | | | Making mistakes (Transition) Sharing Gardening |
| MFL | | | | French greetings with puppets | | French adjectives of colour | |
| Enrichment opportunities | | | Local area walk Children in Need Visiting pantomime | | St Mary's Church visit World Book Day Comic Relief | Whipsnade Zoo 1A Class Assembly - Literacy | 1B Class Assembly - Numeracy Farm to school visit Arts1 Performance |