

### Year 3 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> <b>Fiction</b> <b>Non-fiction</b> <b>Poetry</b> <b>SPaG focus</b> <b>Speaking</b> <b>Vocabulary</b>	<b>Vocabulary</b> <b>Sea Stories</b> - narrative <b>Poet Study</b> - Joseph Coelho <b>Non-Chronological report</b> - Stone Age	<b>Vocabulary</b> <b>The Man on the Moon</b> - Fiction <b>Non Chronological report</b> - Healthy lifestyles <b>Performance Poetry</b>	<b>Vocabulary</b> <b>The Iron Man</b> - Fiction <b>Persuasive Letters</b> - The Day the Crayons Quit	<b>Vocabulary</b> <b>The BFG</b> - Fiction <b>Recount</b> - MK Safety Centre <b>Oral Storytelling</b>	<b>Diary writing</b> - The Journey <b>Modern fiction</b> <b>Explanation Text</b> - How Bees Make Honey	<b>Tense forms: simple, progressive and perfect</b> <b>The Firework Maker's Daughter</b> - Fiction <b>Explanation Text</b> - Mummification <b>Poetry</b> - Understanding Form
<b>Guided reading texts</b>	<b>The Last Castaways</b> - Harry Horse	<b>Mulan</b> - Michaela Morgan <b>The Stone Age</b> - Various authors <b>The Dark</b> - Lemony Snickett	<b>Swallow's Kiss</b> -Sita Brahmachari <b>Pebble in My Pocket</b> - Meredith Hooper <b>Rushing Rivers</b> - Kingfisher <b>Escape from Pompeii</b> - Christina Balitt	<b>Marcy and the Riddle of the Sphinx</b> - Joe Todd-Stanton <b>The Moon Dragons</b> - Dylan Sheldon <b>Light</b> - Various authors <b>The Jumblies</b> - Edward Lear <b>Fox</b> - Margaret Wild	<b>Varjak Paw</b> -SF Said <b>Anansi and the Antelope Baby</b> - Tony Bradman <b>Ancient Egypt</b> - Various authors <b>Firebird</b> - Saviour Pirotta	<b>Diary of a Killer Cat</b> by Anne Fine
<b>Spellings</b>	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
<b>Mathematics</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Length and Perimeter Mass and Capacity	Fractions Money Time	Time Shape Statistics
<b>Science</b>	Movement and Nutrition	Forces and Magnets	Rocks and Soils	Light and Shadows	Plant Reproduction	Does hand span affect grip strength?
<b>Computing</b>	<b>Computing systems and networks 1</b> Networks	<b>Programming</b> Scratch	<b>Computing systems and networks 2</b> Emailing-Google	<b>Computing systems and networks 3</b> Journey inside a computer	<b>Creating Media</b> Video Trailers	<b>Data Handling</b> Comparison Cards Databases
<b>History</b>	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
<b>Geography</b>		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
<b>Art and Design</b>	<b>Drawing</b> Developing drawing skills		<b>Painting and mixed materials</b> Prehistoric Painting		<b>Craft and Design</b> Ancient Egyptian Scrolls	
<b>Design and Technology</b>		<b>Mechanisms</b> Pneumatic Toys		<b>Digital World</b> Wearable Technology		<b>Cooking and Nutrition</b> Eating seasonally

<b>Music</b>		<b>Singing</b> Ballads	<b>Creating compositions in response to an animation</b> (Mountains)	<b>Music Genres</b> Jazz	<b>Instrumental lessons</b> (glockenspiel) South Africa music	<b>Pentatonic melodies and composition</b> (Chinese New Year)	<b>Instrumental lessons</b> (glockenspiel) Caribbean music
<b>PE</b>	<b>1</b>	<b>Gymnastics</b> Symmetry and Asymmetry Indoor	<b>Boccia</b> Accuracy and Inclusion	<b>Dance-DDMIX</b> African dance Indoor	<b>Gymnastics</b> Canon and Unison Indoor	<b>Athletics</b> Running at Different Distances Outdoor Problem Solving (Weather Dependent Indoor)	<b>Rounders</b> Striking and Fielding Outdoor Problem Solving (Weather Dependent Indoor)
	<b>2</b>	<b>Netball</b> Passing and Shooting Outdoor	<b>Communication and Tactics</b> Teamwork Outdoor	<b>Football</b> Movement and Marking Outdoor	<b>Handball</b> Gameplay and Teamwork Outdoor	<b>Tennis</b> Striking and Returning Outdoor	<b>Athletics</b> Sports Day Practice Outdoor
<b>RE</b>		What makes us human? <b>Buddhist, Christian, Hindu, Humanist</b>	Where do we get our morals from? <b>Buddhist, Christian, Hindu, Humanist, Jewish, Muslim</b>	Is scripture central to religion? <b>Christian, Jewish, Muslim</b>	What happens when we do wrong? <b>Christian, Hindu, Humanist, Jewish, Muslim</b>	Why is water symbolic? <b>Christian, Sikh, Hindu, Muslim, Humanist</b>	Why is fire used ceremonially? <b>Christian, Sikh, Hindu, Muslim, Humanist</b>
<b>PSHE</b>		Introductory Lesson Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic wellbeing Transition lesson
<b>Wellbeing</b>		Making a difference Shared interests					Practise makes progress (Transition) Appreciation Motion Detection
<b>French</b>		This is me	Birthday celebrations	French adjectives of colour, size and shape	In a French classroom	Bon appetit	Shopping for French food