## Spelling overview Years 2-6

Pupils in Foundation and Year 1 follow the Read Write Inc. phonics programme for spellings and are grouped according to their age and stage of development.

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 1 <br> Words where dge makes the /j/ sound | Week 7 <br> wr makes a/r/ sound at the beginning | Week 13 <br> Words where $y$ makes an /igh/ sound | Week 19 <br> Words where -er, -est and -ed is added to words ending in $e$ | Week 25 <br> Words where the digraph ey makes an /ee/ sound | Week 31 <br> Words that are homophones |
| Words | badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge | write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote | cry, fly, dry, try, reply, July, shy, spy, sky, why | nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest | key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney | there, their, here, hear, see, sea, too, two, blue, blew |
| Objective | Week 2 <br> Words where ge make a/j/ sound | Week 8 <br> Words ending in le | Week 14 <br> where -es is added to words ending in $y$ | Week 20 <br> Words where -ing is added to single syllable words | Week 26 <br> Words where a makes an /o/ sound | Week 32 <br> Words that are homophones or near homophones |
| Words | change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe | table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle | tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries | patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping | want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash | quiet, quite, bare, bear, sun, son, be, bee, night, knight |
| Objective | Week 3 <br> Words where g makes a/j/ sound | Week 9 <br> Words ending in el | Week 15 <br> Words where -ed is added to words ending in $y$ | Week 21 <br> Words where -ed is added to single syllable words | Week 27 <br> Words where or and ar make an /er/ or /or/ sound | Week 33 <br> Words ending in -tion |
| Words | gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle | camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel | copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied | patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged | word, work, worm, world, worth, warm, war, towards, warn, warned | station, fiction, motion, nation, education, action, injection, caption, fraction, competition |

## Spelling overview Years 2-6

$\left.\left.\begin{array}{|c|c|c|c|c|c|c|}\hline \text { Objective } & \begin{array}{c}\text { Week 4 } \\ \text { Words where c } \\ \text { makes a s sound } \\ \text { before e, i, y }\end{array} & \begin{array}{c}\text { Week 10 } \\ \text { Words ending in al }\end{array} & \begin{array}{c}\text { Week 16 } \\ \text { Words where -er and } \\ - \text { est are added to } \\ \text { words ending in } y\end{array} & \begin{array}{c}\text { Week 22 } \\ \text { Words where a } \\ \text { makes an /or/ sound }\end{array} & \begin{array}{c}\text { Week 28 } \\ \text { Words where si and s }\end{array} \\ \text { makes an /zh/ sound }\end{array}\right\} \begin{array}{c}\text { Words with an } \\ \text { apostrophe for } \\ \text { contraction }\end{array}\right]$

## Spelling overview Years 2-6

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$\left.\begin{array}{|c|c|c|c|c|c|c|}\hline \text { Year 3 } & \text { Autumn 1 } & \text { Autumn 2 } & \text { Spring 1 } & \text { Spring 2 } & \text { Summer 1 } & \text { Summer 2 } \\ \hline \text { Objective } & \begin{array}{c}\text { Week 1 } \\ \text { Words where the } \\ \text { digraph ou makes an } \\ \text { /ow/ sound }\end{array} & \begin{array}{c}\text { Werds with the prefix } \\ \text { re- }\end{array} & \begin{array}{c}\text { Week 13 } \\ \text { Words with the } \\ \text { digraph ai and } \\ \text { tetragraph aigh }\end{array} & \begin{array}{c}\text { Week 19 } \\ \text { Words ending in al }\end{array} & \begin{array}{c}\text { Week 25 } \\ \text { Words with the suffix } \\ - \text { er }\end{array} & \text { Words ending in -sion }\end{array}\right]$

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Spelling overview Years 2-6
K

|  |  | misuse, mislaid |  | possibly |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 4 <br> Words ending in sure | Week 10 <br> Words where -ing, -er and -ed are added to multisyllabic words | Week 16 <br> Words with the suffix -ly | Week 22 <br> Words ending in ly where the base word ends in -ic | Week 28 <br> Words where the digraph sc makes a /s/ sound | Week 34 <br> Revision words |
| Words | treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically | science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend | freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically |
| Objective | Week 5 <br> Words ending in -ture | Week 11 <br> Words where -ing, -en and -ed are added to multisyllabic words | Week 17 <br> Words that are homophones | Week 23 <br> Words ending in -ly; exceptions | Week 29 Words that are homophones | Week 35 <br> Revision words |
| Words | adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped | great, main, grown, missed, meet, grate, mane, groan, mist, meat | truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | ball, bawl, break, brake, male, mail, fair, fare, berry, bury | teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable |
| Objective | Week 6 Challenge Words | Week 12 Challenge Words | Week 18 Challenge Words | Week 24 Challenge Words | Week 30 Challenge Words | Week 36 <br> Revision words |
| Words | actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence | accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |

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## Spelling overview Years 2-6

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 1 <br> Homophones | Week 7 <br> Words ending in ation | Week 13 Words ending in sion | Week 19 <br> Words where au makes an or sound | Week 25 <br> Words that are homophones | Week 31 Challenge Words |
| Words | accept, except, knot, not, peace, piece, plain, plane, weather, whether | information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion | automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience | scene, who's, affect, hear, whose, heal, effect, here, heel, seen | guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward |
| Objective | Week 2 <br> Words with the prefix in- meaning not | Week 8 Words ending in ation | Week 14 <br> Words ending in -ous | Week 20 <br> Words ending in -tion | Week 26 <br> Words spelled with c before $i$ and $e$ | Week 32 <br> Words that are plurals with possessive apostrophes |
| Words | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration | poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous | invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection | circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's |
| Objective | Week 3 <br> Words with the prefixes il-, im- and ir- | Week 9 <br> Words ending -ly | Week 15 <br> Words ending in -ous incl. Those where ge from the base word remains | Week 21 Words ending in sion | Week 27 <br> Words containing sol and real | Week 33 Revision Words |

## Spelling overview Years 2-6

| Words | illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible | sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily | courageous outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous | expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion | solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble | expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 4 <br> Words with the prefix sub- meaning below or further divided | Week 10 <br> Words ending in -lly | Week 16 <br> Words where a suffix is added to words ending in $y$ | Week 22 Words ending in cian | Week 28 Words containing phon and sign | Week 34 <br> Revision Words |
| Words | subdivide, <br> subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness | musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design | incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully |
| Objective | Week 5 <br> Words with the prefix inter-meaning between or among | Week 11 <br> Words where ch makes a /sh/ sound | Week 17 <br> Words ending in ious and eous | Week 23 Words that are adverbs of manner | Week 29 Words with the prefixes super-, antiand auto | Week 35 Revision Words |
| Words | interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | serious, obvious, curious, hideous, spontaneous courteous, furious, various, victorious, gaseous | reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Objective | Week 6 | Week 12 | Week 18 | Week 24 | Week 30 | Week 36 |

Spelling overview Years 2-6

|  | Challenge words | Challenge Words | Challenge Words | Challenge Words | Words with the prefix <br> bi- meaning two | Revision Words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | strength, grammar, <br> calendar, women, <br> appear, straight, <br> interest, opposite, <br> increase, believe | favourite, complete, <br> continue, experiment, <br> February, naughty, <br> material, knowledge, <br> remember, famous | extreme, although, <br> breath, caught, <br> different, exercise, <br> medicine, thought, <br> business, possession | surprise, separate, <br> group, height, <br> ootatoes, though, <br> particular, through, <br> caught, woman | bicycle, biplane, <br> biped, bicentennial, <br> biannual, bilingual, <br> biscuit, , <br> biceps, <br> binoculars, bisect | gently, separate, <br> affect, unexpectedly, <br> potatoes, circus, <br> insoluble, <br> microphone, <br> superhuman, <br> bicentennial |


| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 1 <br> Words ending in tious and -ious | Week 7 <br> Words ending in -ant | Week 13 <br> Words ending in able, where the e from the root word remains | Week 19 <br> Words with ie after c | Week 25 Words that are homophones or near homophones | Week 31 <br> Words with hyphens |
| Words | ambitious, <br> amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant | agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable | society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient | advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | co-author, cooperate, co-ordinate, co-own, reeducate, re-energise, re-enter, reevaluate, reexamine, re-explain |
| Objective | Week 2 Words ending in cious | Week 8 Words ending in ance and -ancy | Week 14 Words that are adverbs of time | Week 20 <br> Where ei can make an /ee/ sound | Week 26 Words that are homophones | Week 32 Challenge Words |
| Words | atrocious, conscious, delicious, ferocious, | abundance, abundancy, | afterwards, earlier eventually, finally, | caffeine, conceive, deceive, either, | aisle, isle, allowed, aloud, altar, alter, | afterwards, amateur, ancient, changeable, |

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## Spelling overview Years 2-6

|  | gracious, luscious, malicious, precious, spacious, suspicious | brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy | immediately, previously, recently, tomorrow, whilst, yesterday | neither, perceive, protein, ceiling, receive, seize | ascent, assent, farther, father | deceive, doubt, knight, referring, sincere, immediate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 3 <br> Words ending in -cial | Week 9 <br> Words ending in -ent and -ence | Week 15 <br> Words with suffixes where the base word ends in -fer | Week 21 <br> Words where ough makes an /or/sound | Week 27 Words that are homophones | Week 33 <br> Revision words |
| Words | artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent | conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring | afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought | bridal, bridle, guessed, guest heard, herd, morning, mourning, passed, past. | accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though |
| Objective | Week 4 <br> Words ending in -tial | Week 10 Words ending in able and -ible | Week 16 Words with 'silent' first letters | Week 22 <br> Words containing ough | Week 28 Words that are homophones or near homophones | Week 34 <br> Revision words |
| Words | circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | comfortable dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable | knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen | cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary | conscious, constant, controversy comfortably, earlier, elegance, fictitious, frequent, manageable, understandable |
| Objective | Week 5 <br> Words ending in -cial and -tial | Week 11 <br> Words ending in ably and -ibly | Week 17 <br> Words with 'silent' letters | Week 23 <br> Adverbs of possibility and frequency | Week 29 Words that are homophones or near homophones | Week 35 <br> Revision words |

## Spelling overview Years 2-6

| Words | commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly | ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle | certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely | affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose | ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 6 Challenge Words | Week 12 <br> Challenge Words | Week 18 Challenge Words | Week 24 Challenge Words | Week 30 Challenge Words | Week 36 Revision words |
| Words | appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable | accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth | ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht | accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm | achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system | aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary |


| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 1 | Week 7 | Week 13 | Week 19 | Week 25 | Week 31 |
| Words |  |  |  |  |  |  |
| Objective | Week 2 | Week 8 | Week 14 | Week 20 | Week 26 | Week 32 |
| Words |  |  |  | Week 21 | Week 27 | Week 33 |
| Objective | Week 3 | Week 9 | Week 15 |  |  |  |

## Spelling overview Years 2-6

| Words |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Week 4 | Week 10 | Week 16 | Week 22 | Week 28 | Week 34 |
| Words |  |  |  |  |  |  |
| Objective | Week 5 | Week 11 | Week 17 | Week 23 | Week 29 | Week 35 |
| Words |  |  |  |  |  |  |
| Objective | Week 6 | Week 12 | Week 18 | Week 24 | Week 30 |  |
| Words |  |  |  |  | Week 36 |  |

