

Year 1 Curriculum Overview Spring Term 1

<u>English</u>	
Pupils will be learning about the features of	Pupils will continue to
information texts and will be looking at writing their	and in particular sub
own information texts about how to look after pets.	complete missing nur
Pupils will also continue to develop their knowledge of	enable them to deve
fiction stories, looking at the story of 'Paddington'.	will start to practise
Pupils will also look at poems about the senses and	numbers up to 50, in
write their own.	capacity.

<u>Maths</u>

Pupils will continue to practise the skills of adding and in particular subtracting numbers within 20 and complete missing number questions and puzzles to enable them to develop their reasoning skills. Pupils will start to practise their place value knowledge with numbers up to 50, including length, weight and capacity.

<u>**Phonics</u></u> – Pupils will continue to follow the Read Write Inc scheme for phonics and will read independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.</u>**

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<u>Science</u>	<u>Humanities – History</u>	<u>Art and Design</u>	<u>Computing</u>	
Pupils will learn about	Pupils will be	Pupils will be developing	Pupils will learn how to	
parts of the body. They	investigating how toys	their sculpture and 3D	assemble instructions into	
will look at naming and	have changed over time.	skills using paper. They	a simple algorithm,	
labelling body parts as well	Pupils will be	will learn to shape, roll	continuing to develop their	
as determining which part	encouraged to ask	and twist paper to	mouse and keyboard skills.	
of the body is associated	questions about toys in	produce a variety of	French	
with which sense. Pupils	the past and then make	structures and objects.	Pupils will begin to think	
will also look at gathering	comparisons between	They will then use these	about how to greet people	
and recording data to	toys in the past and	skills to create their own	in French.	
develop their scientific	present.	paper sculptures.	in French.	
skills.				
skills. <u>Music</u>	<u>RE</u>	<u>PE</u>	<u>PSHE</u>	
	<u>RE</u> Pupils will be	<u>PE</u> Pupils will spend their	<u>PSHE</u> Pupils will be learning all	
<u>Music</u>				
<u>Music</u> Pupils will be exploring	Pupils will be	Pupils will spend their	Pupils will be learning all	
<u>Music</u> Pupils will be exploring dynamics within music and	Pupils will be investigating the	Pupils will spend their indoor PE lessons	Pupils will be learning all about their body and	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add	Pupils will be investigating the question 'What is God's	Pupils will spend their indoor PE lessons thinking about the part	Pupils will be learning all about their body and understanding ways to	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that	Pupils will be investigating the question 'What is God's job?'. They will explore	Pupils will spend their indoor PE lessons thinking about the part of the body and will	Pupils will be learning all about their body and understanding ways to keep safe. The children	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin	Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about	Pupils will spend their indoor PE lessons thinking about the part of the body and will explore how they can	Pupils will be learning all about their body and understanding ways to keep safe. The children will learn the number to	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin to use instruments to	Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about God and will begin to	Pupils will spend their indoor PE lessons thinking about the part of the body and will explore how they can link different	Pupils will be learning all about their body and understanding ways to keep safe. The children will learn the number to call for emergency	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin to use instruments to create loud and soft	Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about God and will begin to explore what a number	Pupils will spend their indoor PE lessons thinking about the part of the body and will explore how they can link different movements to produce	Pupils will be learning all about their body and understanding ways to keep safe. The children will learn the number to call for emergency services and will	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin to use instruments to create loud and soft sounds and will think about	Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about God and will begin to explore what a number of different people	Pupils will spend their indoor PE lessons thinking about the part of the body and will explore how they can link different movements to produce dance. Pupils will use	Pupils will be learning all about their body and understanding ways to keep safe. The children will learn the number to call for emergency services and will understand and name jobs	
<u>Music</u> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin to use instruments to create loud and soft sounds and will think about justifying the choices that	Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about God and will begin to explore what a number of different people believe. They will	Pupils will spend their indoor PE lessons thinking about the part of the body and will explore how they can link different movements to produce dance. Pupils will use their outdoor PE lessons	Pupils will be learning all about their body and understanding ways to keep safe. The children will learn the number to call for emergency services and will understand and name jobs that people do to help	

<u>Assemblies</u>: Children will learn about the value of honesty this half term through our assemblies. They will also learn about the significance of The Chinese New Year and how to be safe on the internet. Classes 5A, 4B and 2B will be performing their class assemblies to parents and their peers during this half term.