



## Year 1 Curriculum Overview Spring Term 1

<b><u>English</u></b> Pupils will be learning about the features of information texts and will be looking at writing their own information texts about how to look after pets. Pupils will also continue to develop their knowledge of fiction stories, looking at the story of 'Paddington'. Pupils will also look at poems about the senses and writing their own.		<b><u>Maths</u></b> Pupils will continue to practise the skills of adding and in particular subtracting numbers within 20 and complete missing number questions and puzzles to enable them to develop their reasoning skills. Pupils will start to practise their place value knowledge with numbers up to 50, including length, weight and capacity.	
<b><u>Phonics</u></b> – Pupils will continue to follow the Read Write Inc scheme for phonics and will read independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.			
<b><u>Science</u></b> Pupils will learn about parts of the body. They will look at naming and labelling body parts as well as determining which part of the body is associated with which sense. Pupils will also look at gathering and recording data in a table to develop their scientific skills.	<b><u>Humanities - History</u></b> Pupils will be investigating how toys have changed over time. Pupils will be encouraged to ask questions about toys in the past and then make comparisons between toys in the past and present.	<b><u>Art and Design</u></b> Pupils will be developing their sculpture and 3D skills using paper. The children will learn to shape, roll and twist paper to produce a variety of structures and objects. They will then use these skills to create their own paper sculptures.	<b><u>Computing</u></b> Pupils will learn be continuing to develop their mouse and keyboard skills and will practise what they have learnt so far.
			<b><u>French</u></b> Pupils will begin to think about how to greet people in French.
<b><u>Music</u></b> Pupils will be exploring dynamics within music and will begin to add movements to music that they hear. They will begin to use instruments to create loud and soft sounds and will think about justifying the choices that they have made. Pupils will also develop their performance skills.	<b><u>RE</u></b> Pupils will be investigating the question 'What is God's job?'. They will explore different ideas about God and will begin to explore what a number of different people believe. They will continue to show respect for a number of religions.	<b><u>PE</u></b> Pupils will spend their indoor PE lessons learning a dance, they will look at aboriginal dance and will build up to making their own routines. Pupils will use their outdoor PE lessons to develop their throwing and catching skills.	<b><u>PSHE</u></b> Pupils will be learning all about their body and understand ways to keep safe. The children will learn the number to call for emergency services and will understand and name jobs that people do to help keep us safe.