



# Year 2 Curriculum Overview Spring Term 1 2025

## English

This term, pupils will be exposed to a wide range of vocabulary describing emotions and will demonstrate their knowledge of strong vocabulary in a written piece. Pupils will explore the narrative 'The Proudest Blue' and retell the story, while gaining an understanding of the author and key themes of the text. Pupils will also be writing a non-chronological report about a historical figure. In addition to developing strong writing and editing skills, children will learn how to correctly and effectively use apostrophes in their own writing.

## Maths

Pupils will develop their understanding of money. They will begin to identify, count and compare coins and notes of differing amounts before moving onto calculations using money. They will apply their previous knowledge of addition and subtraction to this and extend to reasoning and word problems to deepen their understanding. Later in the term, we will move onto multiplication and division methods. The children will continue to develop their knowledge of the 2, 5 and 10 times tables focusing on securing efficient methods and rapid recall.

**Guided reading texts:** The Girl in the Window by N. Dhami and The Owl Who Was Afraid of the Dark by Jill Tomlinson

## Science

Children will be looking at materials. They will gain an understanding of different types of materials and their uses. Children will learn the properties of different types of materials and how this impacts on what they are used for. The children will be practising the scientific skills of recording data and presenting the data in a block graph.

## Humanities - History

This half term, children will be learning all about the history of flight. They will learn about the Wright brothers, Bessie Coleman, Amelia Earhart and all of the significant events related to flying an aeroplane. In addition to this, they will learn about the Moon landings. All of the children in Year 2 will be learning their class assembly songs linked to Neil Armstrong.

## Art and Design

Children will experiment with mark-making and creating textures using a range of tools and media. They will develop their ideas by adding detail to their drawings and use their understanding of texture, line, shape and pattern to tell a story through their artwork including drawing facial expressions and creating scenes from their imagination.

## Computing

Children will learn how to type on a computer. This will include the correct use of the spacebar and backspace as well as making simple alterations to text.

## French

The children will learn about pets this half term. They will learn the names for different animals and even learn a few songs!

## Music

This half term, children will look at how music is used as a part of the storytelling process and gain an understanding and appreciation of music. Children will use their understanding of dynamics and tempo to compose a piece of music which tells a story.

## RE

The children will explore how they know some people are believed to have a special connection to God through looking for clues in religious stories. They will focus on Jesus (Christianity), Guru Nanak (Sikhism), Krishna (Hinduism) and Muhammed (Islam).

## PE

During indoor PE pupils will be partaking in dance. Pupils will be performing and composing different movement sequences. In outdoor PE, pupils will be expanding their throwing and catching skills. Pupils will gain the skills to be able to accurately roll or throw a ball at target.

## PSHE

Children will learn about safety and the changing body. We will explore internet safety, the differences between secrets and surprises and using roads. Children will learn about the privacy of their own bodies and using medicines safely.

**Assemblies:** Children will learn about the value of **honesty** this half term through our assemblies. They will also learn about the significance of The Chinese New Year and how to be safe on the internet. Classes 5A, 4B and 2B will be performing their class assemblies to parents and their peers during this half term.