



Year 2 Curriculum Overview Summer Term 1 2025

English

This half term, children will develop their composition, grammar and spelling knowledge through both fiction and non-fiction writing. We will read books by Lauren Child and use these as a stimulus for fiction writing. The children will write an information text all about castles. They will secure their knowledge of subordination and coordination, writing consistently in the correct tense and ensuring all sentences include the appropriate punctuation. Throughout the half term, children will continue to practise handwriting to ensure all letters are formed correctly and develop understanding of how to join some letters together.

Maths

In maths this half term, children will consolidate their learning of year 2 maths. This continued practise will help to build confidence and fluency with place value and the arithmetic methods: addition, subtraction, multiplication, division and fractions. The children will also be securing their understanding of how to apply these methods to one and two-step word problems. We will revise the measure units including time, money, length and mass. We will continue to build confidence with geometry including properties of 2D and some 3D shapes.

Guided reading texts: Mr Penguin and the Lost Treasure by Alex Smith and The Hodgeheg by D.King Smith

Science

This unit we will be learning about plants. Children will be able to identify what seeds and bulbs need to grow, what germination is, gain an understanding of the plant life cycle and learn how to care for plants. Pupils will be conducting comparative tests and collecting data to see what happens to seeds when they do not receive light, warmth or water.

Humanities - History

During the half term, the children will learn what a monarch is and how much power they have. They will be able to explain some key roles that monarchs have and that they are crowned in a special ceremony called a coronation. Later in the term, they will look at castles and compare the different styles that the Normans built their castles.

Art

This half term we will learn about sculpture and 3D. The children will learn to use their hands to shape clay. They will move on to adding texture and decorative features to the clay and learn joining techniques to join shapes together. The children will use their drawing skills to plan the features of a 3D model and then make a 3D clay tile from their design.

Computing

The children will be creating a stop motion animation this half term. They will design and create a space themed set and props for this.

French

The children will learn to say and spell some key phrases based around the theme 'My family'. They will consolidate their prior learning on numbers and pets.

Music

This half term, children will learn to follow, write and structure rhythms using half-beat and one beat notes. The children will practise recognising and clapping to the pulse of a song, and will work collaboratively to write their own structured rhythms. The theme of the songs will be focussed on well known myths and legends.

RE

This half term we will be exploring how people talk to God, focussing on the Hindu, Muslim and Jewish worldviews. Children will be able to describe what prayer means and identify reasons why people might pray. We will compare and contrast the ways people might pray and how they use their bodies, objects or special clothes when they pray.

PE

In the 'team building' unit, children will learn how to work effectively as a team and the importance of communication and trust through a variety of different team activities. Our other PE unit is all linked to playing a game of tennis. The children will learn how to hold the racket properly and practise their ball skills hopefully leading to a rally.

PSHE

The unit this half term is all about 'economic well-being'. Pupils will be learning where money comes from and starting to learn about what bank accounts are. They will also explore the difference between needs and wants especially when it is related to presents.

Assembly Themes

To start the term, the children will be reminded about the expectations for playing on the field. Throughout the term, they will learn about the value of **self-belief**. They will also learn about May Day traditions and the Buddhist festival of Vesak.