



Year 2 Curriculum Overview Summer Term 1 2026

English

This half term, children will develop their composition, grammar and spelling knowledge through both fiction and non-fiction writing. They will read books by Lauren Child and use these as a stimulus for fiction writing. The children will write an information text all about 'Our world'. They will secure their knowledge of subordination and coordination and aim to write consistently in the correct tense. Through editing, the children will ensure their sentences include the appropriate punctuation. Throughout the half term, children will continue to practise handwriting and make sure all letters are formed correctly and develop understanding of how to join some letters together.

Maths

In maths this half term, the children will consolidate their learning so far. Their continued practise will help to build confidence and fluency with place value and the arithmetic methods. The main focus will remain on addition, subtraction, multiplication, division and fractions. The children will also be securing their understanding of how to apply these methods to one and two-step word problems. They will revise the measure units including time, money, length and mass. Later on, in the half term, the children will continue to build confidence with geometry including properties of 2D and some 3D shapes.

Guided reading texts: Grandad's Island by Benji Davis, Sulwe by Lupita Nyong'o and Meerkat Mail by Emily Gravett.

Science

In this unit, the children will be learning all about plants. They will identify what seeds and bulbs need to grow. They will learn what germination is and gain an understanding of the plant life cycle. Later in the half term, they will learn how to care for plants. They will conduct comparative tests and collect data to see what happens to seeds when they do not receive light, heat or water.

Humanities - History

During the half term, the children will learn what a monarch is and how much power they have. They will be able to explain some key roles that monarchs have and that they are crowned in a special ceremony called a coronation. Later in the term, they will look at castles and compare the different styles that the Normans used to build their castles.

Art

This half term, the children will learn about sculpture and 3D. The children will learn to use their hands to shape clay. They will move on to adding texture and decorative features to the clay and learn joining techniques to join shapes together. The children will use their drawing skills to plan the features of a 3D model and then make a 3D clay tile from their design.

Computing

The children will be creating a stop motion animation this half term. They will design and create a space themed set and props for this.

French

The children will learn to say and spell some key phrases based around the theme 'My family'. They will consolidate their prior learning on numbers and pets.

Music

This half term, children will learn to follow, write and structure rhythms using half-beat and one beat notes. The children will practise recognising and clapping to the pulse of a song, and will work collaboratively to write their own structured rhythms. The theme of the songs will be focused on well-known myths and legends.

RE

This half term, pupils will be exploring how people talk to God, focusing on the Hindu, Muslim and Jewish worldviews. Children will be able to describe what prayer means and identify reasons why people pray. They will compare the ways people might pray and how they use their bodies, objects or special clothes when they pray.

PE

In the 'team building' unit, children will learn how to work effectively as a team and the importance of communication and trust through a variety of different team activities. The other PE unit is all linked to playing a game of tennis. The children will learn how to hold the racket properly and practise their ball skills hopefully leading to a rally.

PSHE

During the first part of the half term, the children will continue looking at citizenship and the roles of different people within a range of communities. They will then move on to 'economic well-being'. Pupils will learn where money comes from and start to learn about what bank accounts are.

Assembly Themes: To start the term, the children will be reminded about the expectations for playing on the field. Throughout the term, they will learn about the value of **self-belief**. They will also learn about May Day traditions and the Buddhist festival of Vesak.