



Year 3 Curriculum Overview Spring Term 2

English

Children will begin the half term by further developing their vocabulary skills by exploring a breadth of new words for describing character's personalities like cunning, sly and astute. They will then study *The BFG* by Roald Dahl, using the text as inspiration to create their own piece of writing. Through this work, they will continue to strengthen their grammar skills, developing and consolidating their understanding of compound sentences and coordinating conjunctions.

Children will also learn about the use of suffixes in past and present tense verbs and add them to a selection of root words.

Maths

This half term, pupils will be exploring fractions. They will begin by revisiting key learning from Key Stage 1 before moving on to making a whole using unit and non-unit fractions. They will also develop their understanding of tenths as fractions, fractions as numbers, and finding fractions of a set of objects.

In addition, children will return to measures this half term. Building on their prior learning from Year 2, they will focus on mass and capacity, spending time measuring using scales and practising reading them accurately.

Key guided reading texts: *Marcy and the Riddle of the Sphinx* by Joe Todd-Stanton and *The Moon Dragons* by Dyan Sheldon

Science

This half term, children will be learning all about light and shadow. They will explore different sources of light, discover what reflection is, and investigate how shadows are formed. Pupils will work scientifically by carrying out hands-on experiments and investigations, including exploring how shadows change.

Humanities

Geography this half term focuses on Antarctica. Children will learn where Antarctica is located and what its climate is like. They will also develop an understanding of who might visit Antarctica and why, before learning about Ernest Shackleton and his important connection to the continent.

Design and Technology

During this half term, children will explore the digital world, with a focus on wearable technology. They will research existing products, design their own ideas, and then create their own product. Pupils will also write a simple programme to activate a flashing LED panel and consider how their design will be assembled and attached.

Computing

In Computing, pupils will explore the journey inside a computer. They will learn about the difference between inputs and outputs, how computers follow instructions, and what the inside of a tablet looks like.

French

In French, children will be learning about what they might find in a French classroom.

Music

This half term, children will be focusing on instruments, with plenty of opportunities to use the glockenspiels. They will learn about staff notation, minims and semibreves, and develop their understanding by putting these skills into practice through performance.

RE

In RE this half term, children will explore the question, "What happens if I do wrong?" They will learn about what confession is and why some people seek God's forgiveness, helping them to reflect on choices, responsibility and forgiveness.

PE

In indoor PE lessons, pupils will develop their gymnastics skills, exploring canon and unison. During outdoor PE, children will focus on handball, building their skills with an emphasis on teamwork, game play and cooperation.

PSHE

The main focus in PSHE this half term is learning how to help in an emergency. Pupils will explore the role they can play in emergency situations, including how to make a phone call to the emergency services. They will also learn what to do if someone has been stung or bitten.

Assembly Themes Children will learn about the school value of **courtesy** this half term through our assemblies. They will also learn about the significance of Easter for Christians, Ramadan for Muslims and celebrate Comic Relief and World Book Day.