

## Year 4 Curriculum Overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> Fiction Non-fiction Poetry	Traditional Tales and Fables Explanations Poetry using Imagery	Fantasy Stories Biographies - Artists and Inventors Poetic forms	Fairy Tales and Playscripts Non-chronological reports List poems and kennings	Myths and Legends: Legends of the Sea Recounts Narrative Poems	Modern Fiction-Stories with Humour Persuasive Writing Performance Poetry	Stories from other cultures Reports-Narratives of Liberation Odes and Insults
<b>Focus texts for English</b>	Aesop’s Fables by Michael Rosen  Live Like a Roman by Claire Saunders  Window by Jeannie Baker	How to Train Your Dragon by Cressida Cowell  Three Cheers For Inventors by Marcia Williams  Little Guides to Great Lives by Isabel Thomas  My first Book of Haiku Poems by Esperanza Ramirez-Christensen  Guess Who in the Woods by Jodi Haley	Beware of the Storybook Wolves, by Lauren Child  The Pea and the Princess, by Mini Grey  The Princess and the Pea, by Lauren Child  The Wolves in the Walls by Neil Gaiman  Wolves by Emily Gravett  Usborne Beginners: Wolves by James Maclaine	Can You Catch a Mermaid by Jane Ray  The Seal Children by Jackie Morris  Selkie by Gillian McClure  After the Fall by Dan Santat  The Dark by Lemony Snicket  The Works by Paul Cookson	Mr Stink by David Walliams Billionaire Boy by David Walliams  The Rainbow Bear by Michael Morpurgo  Zoo by Anthony Browne  The Ice Bear by Nicola Davies  Off By Heart – Poems for YOU to remember chosen by Roger Stevens	Mufaro’s Beautiful Daughters retold by John Steptoe  The Pot of Wisdom – Ananse Stories retold by Adwoa Badoe  Henry’s Freedom Box by E Levine  Who was Rosa Parks? by Zeldis McDonough  Little People Big Dreams: Rosa Parks by Lisbeth Kaiser
<b>Guided reading texts</b>	Charlotte’s Web by E.B White	A Series of Unfortunate Events – The Bad Beginnings by Lemony Snicket	Cosmic by Frank Cottrell-Boyce	The Beast of Clawstone Castle by Eva Ibbotson	The Firework Maker’s Daughter by Phillip Pullman	The Butterfly Lion by Michael Morpurgo
<b>Spellings</b>	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
<b>Mathematics</b>	Place value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
<b>Science</b>	Phases of Matter	Rock Cycle	Light	Space	Adaptations	Human Anatomy

<b>Computing</b>		<b>Computing Systems and Networks</b> Collaborative Learning- Google	<b>Programming</b> Further Coding with Scratch	<b>Creating Media</b> Website Design	<b>Skills Showcase</b> HTML	<b>Programming</b> Computational Thinking	<b>Data Handling</b> Investigating Weather
<b>History</b>		Roman Britain		Anglo-Saxons		Vikings	
<b>Geography</b>			Rivers		Migration		Natural resources in Northern Chile
<b>Art</b>		<b>Drawing</b> Power Prints		<b>Sculpture and 3D</b> Mega Materials		<b>Craft and Design</b> Fabric of Nature	
<b>Design and Technology</b>			<b>Structure</b> Pavilions		<b>Mechanical Systems</b> Slingshot Car		<b>Textiles</b> Fastenings-pencil cases
<b>Music</b>		Musical Structures	Exploring Feelings when You Play	Compose With Your friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On
PE	<b>Indoor</b>	<b>Running</b> Short and Long Distance	<b>Gymnastics</b> bridges, Shapes and balances	<b>Dance:</b> Space	<b>Problem Solving:</b> Team based Cooperation	<b>Tennis:</b> Bat and Wall games	<b>Rounders:</b> Batting and Fielding, Throwing Overarm
	<b>Outdoor</b>	<b>Netball</b> Passing, Game Play, Tactics	<b>Basketball</b> Attack and Defence	<b>Handball:</b> Attack and Defence	<b>Hockey</b> Attack and Defence	<b>Cricket</b> Striking and Fielding	<b>Athletics</b> Sports Day Practice
<b>RE</b>		<b>Judaism:</b> How special is the relationship Jews have with God?	<b>Christianity:</b> What is the most significant part of the nativity story for Christians?	<b>Buddhism:</b> Is it possible for everyone to be happy?	<b>Christianity:</b> Is forgiveness always possible for Christians?	<b>Buddhism:</b> What is the best way for a Buddhist to lead a good life?	<b>Christianity:</b> Do people need to go to church to show they are Christians?
<b>PSHE</b>		<b>Family and relationships:</b> Bullying, stereotypes, change and loss	<b>Health and wellbeing:</b> Teeth, mistakes and mental health	<b>Safety and the changing body:</b> Internet safety, growing up and tobacco	<b>Citizenship:</b> human rights and diverse communities	<b>Economic Wellbeing:</b> spending choices, looking after money and jobs	<b>Transition:</b> expectations for next year and setting goals

<b>French</b>	<b>En Classe (I)</b> In the classroom	<b>Quelle est la date aujourd'hui ? (I)</b> What's the date today?	<b>Quel temps fait-il ? (I)</b> What's the weather?	<b>Le petit Chaperon Rouge (I)</b> Little Red Riding Hood	<b>Les saisons KS2 (E)</b> Seasons	<b>Les vêtements (I)</b> Clothes
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