



**Year 4 Curriculum Overview Summer Term 1 2026**

<p align="center"><b><u>English</u></b></p> <p>This half term pupils will be exploring descriptive writing and narratives. Children will be revisiting their higher-level vocabulary for weather and using this to write a descriptive piece of writing. Pupils will also be writing their own narratives based on a story they will be exploring called 'The Happy Prince'. Within these units, pupils will also revisit inverted commas, apostrophes for plural nouns and present perfect form.</p>		<p align="center"><b><u>Maths</u></b></p> <p>This half term pupils will be continuing their learning of decimals by further understanding tenths and hundredths. They will compare, order and round decimals to the nearest whole number. They will apply this understanding to money where they will solve problems and make links to the denomination of money. They will then study time and how analogue links to the 24-hour clock.</p>	
<p><b><u>Guided reading texts:</u></b> Arthur and the Golden Rope by Todd Stanton; The Miraculous Journey of Edward Tulane</p>			
<p align="center"><b><u>Science</u></b></p> <p>Pupils will begin this half term by grouping living things: vertebrates, invertebrates and plants. They will then begin to understand classification keys and why scientists use them to identify animals. Pupils will recognise and describe different habitats for animals and then study how both humans and nature have an impact on them in different ways.</p>	<p align="center"><b><u>Humanities - History</u></b></p> <p>This half term pupils will be exploring the question 'How did the achievements of the Maya civilisation influence their society and beyond?'. Pupils will learn about the key periods of the Ancient Maya Civilisation. Pupils will be able to explain Ancient Maya beliefs, Understand the importance of archaeologists in constructing our understanding of the past and name the features of Ancient Maya Cities.</p>	<p align="center"><b><u>Art</u></b></p> <p>Pupils will be using textiles and drawing to create tessellations and repeating motifs to create patterns and understand how art is used for different purposes. They will use viewfinders to draw in detail and different textures on animals.</p>	<p align="center"><b><u>Computing</u></b></p> <p>Pupils will be able to recognise decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills.</p>
			<p align="center"><b><u>French</u></b></p> <p>Pupils will be able to describe the different modes of transport in a given picture. They will be able to use their knowledge of size and colour to add extra detail.</p>
<p align="center"><b><u>Music</u></b></p> <p>Pupils will be continuing to learn how to play the glockenspiel with accuracy while studying the music of India. They will begin by looking at Bollywood and some traditional dance. They will then learn a small glockenspiel notification and play together as a group.</p>	<p align="center"><b><u>RE</u></b></p> <p>This half term, pupils will be exploring 'Why is the bible the best-selling book of all time?' Pupils will be exploring how the bible came to be, how it became a bestseller, where the bible can be found and how it is relevant to people today.</p>	<p align="center"><b><u>PE</u></b></p> <p>This half term pupils will be taking part in Badminton for their indoor lessons with a focus on striking and returning the shuttlecock. For outside lessons, pupils will be practising their athletics skills - specifically throwing and jumping.</p>	<p align="center"><b><u>PSHE</u></b></p> <p>In PSHE this half term, pupils will be exploring economic well-being. This includes spending choices, how to look after their money and exploring influences on career choices.</p>
<p><b><u>Assemblies:</u></b> Children will learn about the value of <b>self-belief</b> this half term through our assemblies. They will also learn about May Day traditions and the Buddhist festival Vesak.</p>			