



**Year 4 Curriculum Overview Summer Term 2 2026**

<p style="text-align: center;"><b><u>English</u></b></p> <p>This half term, pupils will be exploring the novel 'Whale Rider'. Pupils will be accessing age appropriate film clips to support their understanding of the story. Pupils will be revisiting direct speech, learning how to use emotive language and practising their descriptive writing skills. Pupils will also be publishing a newspaper report, reporting an event inspired by a fairy tale. They will use formal language and adverbials to create cohesion between paragraphs.</p>		<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Pupils will begin the half term completing their Multiplication Times Table Check. They will study shape and will understand different types of angles and be able to explain the difference between them. They will move onto statistics and draw and interpret line graphs and pictograms. Finally, they will study position and direction by understanding translation and co-ordinates.</p>	
<p><b><u>Guided reading texts:</u></b> The Bad Beginning by Lemony Snickett and The Butterfly Lion by Michael Morpurgo</p>			
<p style="text-align: center;"><b><u>Science</u></b></p> <p>Pupils will be revising and recapping their knowledge of all the topics they have already studied this year. It will focus on working scientifically: planning, drawing tables, conducting and concluding experiments. These will include states of matter, electricity, classifying animals, sound and vibrations and the human digestive system.</p>	<p style="text-align: center;"><b><u>Humanities - Geography</u></b></p> <p>Pupils will study rivers this half term. They will begin the half term by understanding the stages of the water cycle. They will be able to name the 3 courses of a river and their physical features. They will name some of the world's major rivers and be able to identify them on an OS map.</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p>Pupils will be making an embroidered book cover this half term. They will be designing a book cover and then learning different sewing techniques such as a running stitch and back stitch to add detail and fastenings.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Pupils will be designing a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.</p>
		<p style="text-align: center;"><b><u>French</u></b></p> <p>Pupils will be studying clothing in French. They will be able to name common clothing items, describe them using colours and common adjectives and then using them in sentences.</p>	
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Pupils will be studying samba and carnival music. They will understand the origins of carnival music. Pupils will clap on the off-beat (the 'and' of each beat) and be able to play a syncopated rhythm.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Pupils will be studying the question 'Does the language of scripture matter?' They will understand the reasons written traditions developed. They will also consider what might be holy to a believer.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>For outside lessons, pupils will be practising their athletics skills, specifically throwing, jumping and running in preparation for sports day. Pupils will also be playing cricket and practising their bowling, striking and fielding skills.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE this half term pupils will be exploring economic well being. This includes spending choices, how to look after their money and exploring influences on career choices.</p>
<p><b><u>Assemblies:</u></b> Children will learn about <b>growth</b> this half term and will be reflecting on the academic year as it draws to a close. We will be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. Pupils will also learn about the significance of Eid-Al Adha for Muslims.</p>			