



Year 1 Curriculum Overview Autumn Term 2

<p style="text-align: center;"><u>English</u></p> <p>Pupils will listen and respond to poems read aloud from the book 'Zim Zam Zoom poetry'. Pupils will also learn to compare a number of traditional tales and will be writing their own version of a traditional tale. Pupils will continue to develop their confidence with punctuating sentences correctly.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Pupils will continue to practise the skills of adding and in particular subtracting numbers within 20 and complete missing number questions and puzzles to enable them to develop their reasoning skills. Pupils will also develop their confidence with naming and recognising 2D and 3D shapes.</p>		
<p style="text-align: center;"><u>Phonics</u> - Pupils will continue to follow the Read Write Inc scheme for phonics and will read independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern.</p>			
<p style="text-align: center;"><u>Science</u></p> <p>Pupils will learn about everyday materials and their properties. They will look at different items and the materials they are made from. They will also look at how we can test different materials.</p>	<p style="text-align: center;"><u>Humanities - Geography</u></p> <p>Pupils will learn about our local area and in particular our school. They will look at what our school is like and if there was anything they would like to change to improve our school.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p>Pupils will be designing and making their own windmills. They will look at some existing products and think about the features of these and will then have a go at making their own with a moving part.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Pupils will begin to learn about coding by beginning to think about algorithms as a set of instructions that a computer will follow. Pupils will make and follow some algorithms.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Pupils will begin to explore the tempo of music and how this changes and the impact that it has. They will demonstrate slow and fast beats as well as perform in a singing voice as well as develop their confidence to perform with an instrument.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Pupils will begin to understand that different religions have different ideas about God's form and appearance and will begin to compare similarities and differences between how different religions represent God.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Pupils will spend their outdoor PE lessons developing their ball skills and will begin to look at different ways that they can control the ball using their feet. Pupils will spend their indoor lessons exploring gymnastics and controlling their bodies.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Pupils will be learning about the importance of being them and will explore what makes them different and special. Pupils will also learn about the importance of building relationships and will discuss how to build positive relationships.</p>
<p>Assembly Themes: Children will focus on the value of kindness for this half term. They will also learn about the Firework Code, Save the Children UK and the religious festivals of Advent and Hanukkah. We will be supporting National Anti-bullying week and Children in Need.</p>			