

## Year 1 Curriculum Overview Summer Term 2

<u>English</u>	<u>Maths</u>
Pupils will study humorous stories and will begin to	Pupils will develop their confidence with numbers
think about how these are written. Pupils will	to 100 and will explore numbers and numbers
continue to develop their descriptive writing skills	bonds as well as spotting patterns. Pupils will also
as well as writing their own narratives. Pupils will	begin learning about time and telling the time to
also continue to develop their knowledge of	the nearest half hour. Pupils will also begin to
information texts and will think about the features	recognise coins and notes and counting money.
of these in detail.	

Phonics - Pupils will continue to follow the Read Write Inc scheme for phonics and will read independently within all daily phonics lessons. They will be grouped according to their stage on the programme and will learn to read, write and spell words that contain the focus sounds. Pupils will also continue to build upon their knowledge of everyday 'red words' which cannot be decoded as they do not follow a specific phonic pattern

tollow a specific phonic pattern.				
Humanities -Geography	Art and Design	<u>Computing</u>		
Pupils will compare what	Pupils will learn about	Pupils will develop		
it is like to live in the	the importance of	their data handling		
UK with what it is like	healthy eating and the	skills as they identify		
to live in Shanghai. They	different nutrients that	different ways that		
will learn about human	fruits and vegetables	data can be		
and physical features	can provide. They will	represented.		
and will learn about	name a number of fruits			
comparing the features	and vegetables. They will			
of the two locations.	also learn about how to	Languages		
They will also look at	prepare a number of	Pupils will continue to		
finding the two places	fruits and vegetables in	learn about colours in		
on a map.	order to make their own	French.		
	smoothies.			
	<u>PE</u>	<u>PSHE</u>		
-	-	Pupils will continue to		
•		learn about the		
anna fan athanad' and				
care for others?' and	skills in preparation for	importance of		
will explore what	Sports Day this half	importance of money. They will		
will explore what different religions say	Sports Day this half term. They will also			
will explore what different religions say about caring for others.	Sports Day this half term. They will also begin to use the skills	money. They will think about where		
will explore what different religions say about caring for others. Pupils will compare what	Sports Day this half term. They will also begin to use the skills that they have	money. They will think about where money comes from,		
will explore what different religions say about caring for others. Pupils will compare what different religions say	Sports Day this half term. They will also begin to use the skills that they have developed this year in	money. They will think about where money comes from, what they do with it		
will explore what different religions say about caring for others. Pupils will compare what different religions say about caring for others	Sports Day this half term. They will also begin to use the skills that they have developed this year in order to put these into a	money. They will think about where money comes from, what they do with it and how to save and		
will explore what different religions say about caring for others. Pupils will compare what different religions say about caring for others and think about how	Sports Day this half term. They will also begin to use the skills that they have developed this year in order to put these into a number of different	money. They will think about where money comes from, what they do with it		
will explore what different religions say about caring for others. Pupils will compare what different religions say about caring for others	Sports Day this half term. They will also begin to use the skills that they have developed this year in order to put these into a	money. They will think about where money comes from, what they do with it and how to save and		
	Humanities -Geography Pupils will compare what it is like to live in the UK with what it is like to live in Shanghai. They will learn about human and physical features and will learn about comparing the features of the two locations. They will also look at finding the two places on a map. <u>RE</u> Pupils will explore the question 'Should we	Humanities -Geography Pupils will compare what it is like to live in the UK with what it is like to live in Shanghai. They will learn about human and physical features and will learn about comparing the features of the two locations. They will also look at finding the two places on a map.Art and Design Pupils will learn about the importance of healthy eating and the different nutrients that fruits and vegetables can provide. They will name a number of fruits and vegetables. They will also learn about how to prepare a number of fruits and vegetables in order to make their own smoothies.RE Pupils will explore the question 'Should wePe Pupils will begin to develop their athletics		

## Assembly Themes

Children will learn about growth this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. 1B will be performing their class assembly about mathematics and year 6 will be performing their production of Matilda Jr.