



Year 2 Curriculum Overview Autumn Term 1

<p style="text-align: center;"><u>English</u></p> <p>This term, the children will be introduced to key Year 2 grammar including punctuation, conjunctions, sentence types and word classes. Silent stories will serve as an inspiration to write a character description and to sequence and retell a story. Pupils will become familiar with the story arch and will plan, write and edit their own narrative. During the second half of the term, they will look at instructions. Pupils will develop an understanding of the features of instructions and plan, write and edit their own set of instructions.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Pupils will be looking at numbers to 100. They will be able to use place value and number facts to solve a problem and identify and estimate numbers to 100 using different representations. Pupils will deepen their understanding of ordering numbers, identifying tens and ones in 2-digit numbers and they will begin to count in 2s and 5s. They will then apply this knowledge to addition and subtraction calculations including in a formal written way. Additionally, they will also begin to solve word problems.</p>
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Phonics and Guided Reading: Some children in Year 2 will begin the year with phonics during guided reading sessions in order to recap their phonics knowledge from Year 1 and to develop fluency and comprehension. They will be grouped, supported and challenged according to individual progress. Some children will now be accessing guided reading instead of phonics. The book will be Flat Stanley.

<p style="text-align: center;"><u>Science</u></p> <p>Pupils will learn the seven life processes and develop an understanding of what all living things have in common. They will explore the differences between things that are alive, once alive and never alive. Pupils will explore different habitats and be able to correctly place animals in a suitable habitat. They will understand the role of a plant as a producer and be able to make a simple food chain.</p>	<p style="text-align: center;"><u>Humanities - History</u></p> <p>Pupils will learn about schools 100 years ago and use this knowledge to understand similarities and differences between schools now and in the past. The unit will allow pupils to develop an understanding of timelines and use sources to research a topic. Once the pupils have an understanding of schools in the past, they will decide during which time they would prefer to go to school.</p>	<p style="text-align: center;"><u>Art</u></p> <p>This half term, pupils will be investigating how maps can be used as a stimulus for drawing. Pupils will create a range of abstract maps through printmaking, developing 3D artwork, felt making and creating a stained glass window effect. The children will begin to produce their design work using artistic vocabulary to annotate their ideas such as colour, line and tone.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>This term, pupils will look at the many uses of IT including different types of computers. Pupils will recognise that technology follows instructions and will design an invention using inputs and outputs.</p>
			<p style="text-align: center;"><u>French</u></p> <p>Pupils will focus on learning the numbers to 20 in French. They will listen to and learn a variety of songs linked to this topic. Additionally, they will take part in some guessing games.</p>

<p style="text-align: center;"><u>Music</u></p> <p>Pupils will be exploring a range of musical vocabulary this half term. In particular, they will look at pulse, tempo, pitch, rhythm, texture and structure. They will be using their voices, bodies and percussion instruments to compose and perform their own music based on an underwater theme.</p>	<p style="text-align: center;"><u>RE</u></p> <p>This half-term, pupils will explore the reasons why people are thankful and how they express thanks. Pupils will explore how some celebrate harvest time and will look at how some Hindus and Christians express thanks to God. In addition, pupils will understand the role music can play in giving thanks.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Pupils will develop their ball skills in a variety of ways this half term. They will look at throwing in different ways as well as catching accurately. Pupils will also develop their skipping, hopping, galloping, running and jumping skills; working towards games that require dodging.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Pupils will learn about different types of families and relationships. They will explore how expectations of manners can change and consider the views of others in friendship issues and other situations. They will also explore gender stereotypes in relation to careers.</p>
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Assembly themes: Children will learn about the value of **respect** this half term. They will also learn about the significance of Harvest Festivals for Christians and have a refresher on The Wavendon Gate Way, our behaviour curriculum. We will be celebrating Diwali and learning about the mental health charity 'Young Minds'.

