



Year 3 Curriculum Overview - Autumn 1 2023-24

English

Pupils will develop their understanding and use of prepositional phrases as well as consolidating adverbs, adjectives, verbs and nouns that were taught in Year 2. The children will study the genres of stories from other cultures and non-chronological reports using the focus books *The Tiger Child* by Joanna Troughton, *Rama and Sita* by Malachy Doyle and Christopher Corr and *The Children's Book of Sport* published by Dorling Kindersley.

Maths

Pupils will secure their understanding of place value and extend their skills to 3 digit numbers. They will be counting from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Also, they will compare and order numbers up to 1,000 as well as identify, represent and estimate numbers using different representations. Pupils will read and write numbers up to 1,000 in numerals and in words and solve number problems and practical problems.

Guided Reading texts - The Last Castaways by Harry Horse. The Diary of the Killer Cat by Anne Fine.

Science - Practicals skills

In Science, pupils will learn how to plan and conduct an experiment. They will think about the importance of a "fair test" and learn about dependent, independent and control variables. Pupils will learn how to plan and follow a method, and how to draw scientific diagrams. They will learn how to record results in a table and then interpret these results in order to present a conclusion or write a scientific report.

Humanities

Pupils will learn about Prehistoric Britain. They will learn about the Palaeolithic through to the Neolithic Era and will compare the differences between a map of Europe during the Ice Age and modern times. To support their learning, they will be visiting The Natural History Museum in Oxford and handle a selection of replica artefacts from this period in history.

Art and Design

In this unit the pupils will be learning to develop their understanding of drawing and shading techniques to create botanical inspired drawings. They will create art in the style of Max Ernst, Maud Purdy and Georgia O'Keeffe. Pupils will also have the opportunity to develop their understanding of texture and tone when drawing 3-D objects, such as flowers and leaves.

Computing

Pupils will learn about the different uses of digital devices, how they work, what parts they are made of and how they are connected.

French

The children will be learning about France and famous landmarks. They will learn how to greet each other in French, some basic classroom instructions as well as numbers to 10.

Music

In music, pupils will learn about how music can bring us closer together. They will explore how music can affect us and help us with our everyday life. They will be exploring a wide range of musical styles through listening, singing, playing, composing and performing, £A will be focusing on their class assembly songs related to the Stone Age.

RE - Hinduism- How do celebrations create a sense of belonging?

In RE, pupils will be learning about the Hindu festival of Diwali and will consider how taking part in celebrations and rituals helps Hindus to feel like part of a community. They will think about groups and communities that we belong to and how this helps us in life.

P.E. - Gymnastics and Netball

In Indoor P.E, pupils will be learning about the importance of running techniques and developing their stamina and speed when running. They will discuss how their body positioning will affect their performance. In Outdoor PE, pupils will learn how to pass and receive a ball to keep possession and where to shoot from to score points in a game.

PSHE

In PSHE, pupils will be learning how to resolve relationship problems, effective listening skills and about non-verbal communication, looking at the impact of inappropriate behaviour and what action can be taken, exploring trust and what stereotyping is.

Assembly Themes Children will learn about the value of **respect** this half term. They will also learn about the significance of Harvest Festivals for Christians and build upon their knowledge of The Wavendon Gate Way, our behaviour curriculum.