

Year 3 Curriculum Overview Summer Term 2

English

Children will start this final half term by consolidating their knowledge of tenses - a very important grammar skill for them to understand before they progress to year 4. Next, children will create an explanation text using their learning of the Ancient Egyptians as a basis. After that, children will re-explore The Firework Maker's Daughter and using what they have learnt from this, they will create their own narrative. Finally, children will end the year exploring poetry, specifically understanding form within poetry.

Maths

Pupils will revise reading times on analogue clocks to the nearest five minutes. They will also look at digital clocks and learn how a 12 hour and 24 hour clock are different.

They will revisit their learning of 2D and 3D shapes, remembering their names and properties. Pupils will then learn about different types of angles in shapes and how to measure and compare them.

They will finish the term by looking at statistics. The children will collect data in a range of ways. They will learn how to draw and interpret graphs and also how to answer questions using data supplied on a graph or in a table.

Guided reading texts The Famous Five 3B and The Abominables 3A

Science

The children will be making connections this term between prior learning.
Children will plan, carry out, evaluate and present findings from a scientific enquiry.
Their knowledge of forces and magnets, nutrition, rocks and soil, plant reproduction and light and shadow will all be reinforced whilst learning more information, too.

<u>Humanities</u> - <u>Geography</u>

Children's learning will be based on the question - are all settlements the same? During their process of answering this question, children will learn where some cities in the UK are, understand the difference between cities and towns, identify and understand changes in our local area. They will then compare the above features with those in New Delhi.

Design Technology

Children will have a focus on food during this half term. They will be learning why food comes from different places around the world and where there is a benefit to eating seasonal foods. They will develop their peeling and cutting skills in the Learning Lab whilst also evaluating a range of seasonal ingredients. Finally they will evaluate a dish.

Computing

Children will be using databases to gather and organise information. They will learn new terminology such as field, record and data.

French

Children will be learning about shopping for food. They will learn to write sentences using correct French grammar.

Conversations will form a large part of the unit.

Music

Pupils will be using glockenspiels again this half term and will learn about caribbean music - calypso specifically. Children will learn about the history of calypso and will perform a calypso style song using staff notation.

RE

Children will be learning about why fire is used ceremonially in a range of religions. They will consider the symbolism of the Olympic flame and will draw their own opinions of ceremonial fire.

PE

Pupils will develop their striking and fielding skills in the context of the game of rounders. Learning how to strike a ball with a bat and how to field as a team. They will prepare for sports day by developing their running, jumping and throwing skills through various athletic activities.

PSHE

This half term children will learn about economic well-being. They will learn about budgeting and consider what might influence our spending choices. They will learn about different payment methods and consider how money can affect our emotions. They will also learn about different job types and stereotypes that surround these.

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. 1B will be performing their class assembly about mathematics and year 6 will be performing their production of Matilda Jr.