

Year 3 Curriculum Overview – Summer 1 2024

<u>English</u>

As part of their fiction unit, pupils will study adventure stories, using The Hodgeheg by Dick King Smith as a stimulus for writing. Students will learn more about writing in specific styles and the components of an adventure story, including the use of dialogue, building tension and creating a strong narrative flow. Afterwards, pupils will develop their skills in non-fiction writing by studying persuasive writing through examining, unpicking and crafting their own advertisements. Additionally, pupils will also be linking into their reading by exploring the use of dialogue and plays within fiction to develop the use of their voice and their ability to perform.

<u>Maths</u>

Pupils will continue their studies of fractions to compare, order, add and subtract fractions as well recognise equivalent fractions. Then we will move onto topics including time, angles and the properties of shapes and finally mass and capacity later in the

summer term. We will also focus on developing fluency and confidence in responding to reasoning and word problems using the knowledge gained from our exploration of the four operations in order to

ensure pupils are recognising and using the appropriate approach when facing more challenging forms of guestioning.

Guided Reading texts - The Witches 3A, The Abominables 3B.			
<u>Science</u>	<u>Humanities – History</u>	Art and Design	<u>Computing</u>
Pupils will study the life	Pupils will learn about	Pupils be discovering how	Pupils will learn about
cycle of plants and consider	Ancient Greece this half	and why our ancient	desktop publishing and
what variables a plant needs	term. They will explore	ancestors made art.	how it is used in real
to grow.	everything about life during	They will be	life. They will edit and
They will learn about the	that time and uncover what	experimenting with	improve documents as
different parts and	legacies they left,	natural materials to make	well as create a
functions of flowering	influencing our lives today.	homemade paints and	magazine cover.
plants; from seed dispersal	Pupils will learn about	playing with scale to paint	<u> French - Les legumes</u>
to germination.	Alexander the Great and	on a range of surfaces.	Pupils will be learning
They will learn how	how he conquered the	They will recognise the	about vegetables,
transpiration occurs to help	Persian Empire and beyond.	processes involved in	describing them and
plants use water and	They will discover the first	creating prehistoric art,	expressing their
consider how plants adapt to	Olympic Games, as well as	and demonstrate good	likes/dislikes, while
their surroundings in order	learn about democracy and	understanding of colour	applying their existing
to survive.	equality at that time.	mixing with natural	language skills.
		pigments.	
<u>Music</u>	<u>R.E.</u>	P.E.	<u>PSHE</u>
During this half term, we	In R.E, pupils will be	In P.E, pupils will be	In PSHE, pupils will be
will celebrate a wide range	exploring the Hindu religion	developing their tennis	considering their
will celebrate a wide range of musical styles.	exploring the Hindu religion and learning how Hindu's	developing their tennis skills. They will learn	considering their economic well-being and
			_
of musical styles.	and learning how Hindu's	skills. They will learn	economic well-being and
of musical styles. Pupils will consider how	and learning how Hindu's believe there is one god	skills. They will learn where and when to use	economic well-being and learning how to earn
of musical styles. Pupils will consider how music shapes our way of life.	and learning how Hindu's believe there is one god "Brahman", but he has many	skills. They will learn where and when to use the forehand shot	economic well-being and learning how to earn money. They will
of musical styles. Pupils will consider how music shapes our way of life. They will have the	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will	skills. They will learn where and when to use the forehand shot considering where they	economic well-being and learning how to earn money. They will consider the jobs
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each lesson will give pupils the	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this belief compares to our own	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be developing their	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around this. Pupils will learn
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each lesson will give pupils the opportunity to learn about,	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this belief compares to our own belief and that of other	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be developing their collaboration and	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around this. Pupils will learn how to create budgets
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each lesson will give pupils the	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this belief compares to our own belief and that of other religious groups,	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be developing their collaboration and communication skills by	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around this. Pupils will learn how to create budgets and consider what
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each lesson will give pupils the opportunity to learn about,	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this belief compares to our own belief and that of other religious groups, considering how religions	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be developing their collaboration and communication skills by participating in several	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around this. Pupils will learn how to create budgets and consider what influences choices when
of musical styles. Pupils will consider how music shapes our way of life. They will have the opportunity to listen, sing, play an instrument and perform as a class. Each lesson will give pupils the opportunity to learn about,	and learning how Hindu's believe there is one god "Brahman", but he has many different forms. They will consider how this belief affects a Hindu's life and also consider how this belief compares to our own belief and that of other religious groups,	skills. They will learn where and when to use the forehand shot considering where they want to place the ball on court to win points Pupils will also be developing their collaboration and communication skills by	economic well-being and learning how to earn money. They will consider the jobs people have and how there may be stereotypes around this. Pupils will learn how to create budgets and consider what

Assembly Themes

Children will learn about the value of **self-belief** this half term through our assemblies. They will also learn about St George, the patron saint of England and the Buddhist festival Vesak alongside celebrating International Dance Day.