

Year 4 Curriculum Overview - Autumn Term 1

<u>English</u> This term in English, we will develop the children's ability to write for a range of purposes and audiences. We will focus on apostrophes and speech punctuation, and consolidate simple, compound, adverbial and complex sentences so that children can choose and use a wider range of sentence structures. Through our writing units, children will create a non-chronological report about anglerfish, a journalistic report based on Little Red Riding Hood, and an explanation text about the digestive system. Within these units, children will learn to plan, draft, edit and proofread their writing, organise ideas into paragraphs, use varied and rich vocabulary and sentence structures.	<u>Maths</u> Pupils will begin the year looking at numbers to 10,000 and they will practise solving problems and estimating numbers to 10,000 using different representations. Pupils will use this knowledge to add and subtract 4 digit numbers using both mental and written strategies. Pupils will also be starting their journey to learning their times tables to 12, which we will be practising for the rest of the year to prepare for our end-of-year MTC test.		
<u>Guided reading texts - The Bad Beginning by Lemony Snicket (4B) and The Butterfly Lion by Michael Morpurgo (4A)</u>			
<u>Science - Digestive System</u> Pupils will look at what organs are needed for the human digestive system and what purpose they have to play. They will understand the different types of teeth and their purpose in both humans and animals.	<u>Humanities - History</u> Pupils will consider how lives have changed over the Victorian and Tudor periods and compare them to more modern times. They will look at working conditions and jobs as well as free time. They will learn to use sources to support their answers.	<u>Art and Design</u> Children will be developing their drawing skills this half term. They will create several pencil tones when shading and a simple 3D effect. They will explore perspective and also how different tools create different marks and patterns. They will be creating an effective composition by using a range of elements for texture and space.	<u>Computing</u> Pupils will develop their programming skills using Scratch. They will learn how to create programs by using sequences, loops, variables and conditional statements.
			<u>French</u> Pupils will learn vocabulary linked colours and animals and use them in descriptive sentences.
<u>Music</u> Pupils will explore singing in parts through the unit Loops and Layers. They will learn how repeated musical patterns can be layered together to create different textures and effects. Pupils will develop their listening and performance skills, learning to maintain their own part while singing alongside others.	<u>RE</u> Pupils will be considering the title question - Are all religions equal? They will be considering different religions and comparing what people with different worldviews may think about other religions. They will explain some similarities and differences between the ways people from different worldviews understand God.	<u>PE</u> Indoor - Pupils will be doing gymnastics with the theme of bridges. They will be exploring bridges with control both on and off apparatus. Outdoor - Pupils will be working in teams to play basketball. They will be practising their passing and scoring skills.	<u>PSHE</u> Pupils will learn how to make healthy choices that support both their physical and mental wellbeing. Pupils will also develop strategies for managing difficult feelings, recognising when they or others may need support, and understanding how helping others can contribute to their own wellbeing.
Assembly themes: Children will learn about the value of respect this half term. They will also learn about the significance of Diwali and have a refresher on The Wavendon Gate Way (our behaviour curriculum). We will be learning about the mental health charity 'Young Minds' and celebrating our diversity with the European Day of Languages. 4A will also have their class assembly towards the end of the half-term.			