

## Year 4 Curriculum Overview - Autumn Term 1

<p style="text-align: center;"><b><u>English</u></b></p> <p>Pupils will be using the book 'Into the Forest' to write a diary entry considering emotive language and description. They will then use this to write a setting and character description. They will also use their science and history knowledge to write explanation texts with formal language. Pupils will consolidate their knowledge of different sentence types and use this to vary their writing.</p>		<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Pupils will begin the year looking at numbers to 10,000 and they will practise solving problems and estimating numbers to 10,000 using different representations. Pupils will use this knowledge to add and subtract 4 digit numbers using both mental and written strategies.</p>	
<p><b><u>Guided reading texts - Charlotte's Web by E.B White/The Borrowers by Mary Norton</u></b></p>			
<p style="text-align: center;"><b><u>Science - Digestive System</u></b></p> <p>Pupils will look at what organs are needed for the human digestive system and what purpose they have to play. They will understand the different types of teeth and their purpose in both humans and animals.</p>	<p style="text-align: center;"><b><u>Humanities - History</u></b></p> <p>Pupils will consider how lives have changed over the Victorian and Tudor periods and compare them to more modern times. They will look at working conditions and jobs as well as free time. They will learn to use sources to support their answers.</p>	<p style="text-align: center;"><b><u>Art and Design</u></b></p> <p>Children will be developing their drawing skills this half term. They will create several pencil tones when shading and a simple 3D effect. They will explore perspective and also how different tools create different marks and patterns on painted surfaces. Finally, they will create a final piece based on their original compositions.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Pupils will explore computing systems and networks. They will be working together on a collaborative document with Google Slides.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Pupils will be learning what a ballad is and learning to perform as an ensemble. They will also learn how to compose and will do so in relation to an animation adding rhythm.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Pupils will be considering the title question - Are all religions equal? They will be considering different religions and comparing what people with different worldviews may think about other religions.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Indoor - Pupils will be playing dodgeball and learning how to be accurate and efficient with their throwing technique. Outdoor - Pupils will be working in teams to play basketball. They will be practising their passing and scoring skills.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Pupils will learn that families are varied and difference must be respected. They will learn about the physical and emotional boundaries in friendships. In addition to this, they will look at manners and start to learn about bereavement.</p>
<p><b>Assembly themes:</b> Children will learn about the values of good manners and friendship this half term. They will also learn about the significance of Harvest Festivals for Christians and The Wavendon Gate Way, our new behaviour curriculum. We will be considering a healthy lifestyle and looking at the celebration for Diwali.</p>			