

Year 4 Curriculum Overview - Summer 1 2024

English

This half term the children will explore humorous stories with funny characters. They will practise dialogue punctuation and use expanded noun phrases for impact in their compositions. Using David Walliams' Mr Stink for inspiration, they will write their own humorous story. In contrast to this, the children will explore issues around animals in captivity, reading texts including Zoo by Anthony Browne and Rainbow Bear by Michael Morpurgo. They will study adverbials and expanded noun phrases and use these in order to write a persuasive article for a pretend website regarding conservation.

<u>Maths</u>

This half term, the children will learn about decimals. They are going to make a whole from decimal numbers, compare, order and round them. The pupils will continue to show their understanding by solving problems using decimal numbers. The children will also deepen their understanding of money during the half term. They will be comparing, ordering and estimating amounts of money as well as solving 1 and 2 step word problems. They will further familiarise themselves with time reading both digital and analogue clocks.

Guided Reading texts: The Beasts of Clawstone Castle by Eva Ibboston and Cosmic by Frank Cottrell-Boyce.			
<u>Science</u>	<u>Humanities – History</u>	Art and Design	<u>Computing</u>
Electricity and Circuits	<u>Vikings</u>	Fabric of Nature	Computational Thinking
In this topic children will	This half term the pupils	Using the flora and fauna	The children will develop
be exploring various	will look at yet another	of tropical rainforests as	their knowledge of four
electrical appliances and	invasion and its influence on	a starting point, the	key areas in
how they are used in their	Britain. The children will	children will develop	computational thinking.
setting with a view to	learn about how and why	drawings through	Decomposition.
understanding electricity	the Vikings invaded. They	experimentation and the	Abstraction.
and work with it safely.	will be looking at where the	use of textile-based	Pattern Recognition.
They will also be building	Vikings originated from, the	techniques.	Algorithm Design.
circuits and investigating	way they lived in their home	Their final piece will	<u>French</u>
electrical conductors and	land, why they invaded and	result in the children	<u>Transport</u>
insulators. They will	how they finally settled in	creating a repeating	Children will be learning
conduct experiments to	Britain. They will learn	pattern suitable for	new transport related vocabulary and use it to
explore the relationship	about the treaty that	fabric.	construct sentences with
between the number of	Alfred the Great signed	The children will take	the verb 'aller' which means
cells in a circuit and the	with them. Children will also	inspiration from the	'to go'. They will use
brightness of the bulb.	compare the Norse and	famous artist William	prepositions to express
They will also cover	Anglo-Saxon religion, their	Morris and pattern	things like going on holiday
historical discoveries to	gods and learn about their	designer Megan Carter.	or going to school by a
inform them about how	famous army and explorers.		particular mode of
science has progressed.			transport.
Music	<u>RE - Buddhism</u>	<u>PE Tennis and Cricket</u>	<u>PSHE</u>
The children will look at	This half term, the key	The focus for tennis this	During this half term,
how music shapes people's	question the children will	half term will be about	the children will focus on
way of life. They will look	be looking at is 'What is the	developing a strong	economic wellbeing.
at three different songs	best way for a Buddhist to	enough understanding of	They will look at
including 'Oh Happy Days'	lead a good life?'	tennis to be able to win a	spending choices and
and 'A World Full of Sound'.	They will delve further into	game. In cricket, the	sensible ways to look
Within these songs, they	Buddhism and look at how	children will be looking at	after money. In addition
will explore how music can	learning about Buddha's	a range of skills including	to this, they will explore
play a significant part in	teachings makes a	bowling, batting and	the different types of
helping people to get	difference to how	fielding as a team.	jobs people have in the
through their daily lives	Buddhists choose to live.		world.
and improve it.			

Assembly Themes

Children will learn about the value of **self-belief** this half term through our assemblies. They will also learn about St George, the patron saint of England and the Buddhist festival Vesak alongside celebrating International Dance Day.

