



Year 5 Curriculum Overview - Summer Term 2

English

Pupils will begin the half term by writing their very own non-chronological report, after conducting their own research. They will use their knowledge of adverbials to help them to create cohesion within their text. Following this unit, pupils will study Shakespeare, in particular 'Macbeth'. We will study one of the famous Macbeth Soliloquies- the one where he debates whether he should kill his best friend 'Duncan'. We will use this to create arguments for and against doing this, in order to write a balanced discussion. At the end of the half term, we will analyse a selection of poems written by T. S. Eliot.

Maths

In the final half term, pupils will learn how to add and subtract decimals which have the same number of decimal places, before learning how to add and subtract when they have a different number of decimal places. They will also develop the invaluable skill of conversion from and between different units of measure, including: metric units (kg - g, ml - l, mm - cm - m - km), imperial units (feet, inches, pounds, ounces, stone, gallons, pints), time and solve problems involving these. Pupils will learn what 'volume' is, compare between 2 shapes and estimate the volume of irregular shapes.

Guided reading texts/phonics

'Wolf Brother' by Michelle Paver / 'Hacker' by Malorie Blackman

Science

Pupils will begin this half term by learning about the human timeline. During this unit, we will describe the physical and developmental changes from baby through to old age as well as suggesting ways to manage the changes which happen during puberty. At the end of the half term, we will try to answer the question 'Does the size of an asteroid affect the diameter of its crater?'

Humanities - Geography

Pupils will study 'Would you like to live in the desert?'. We will locate the largest deserts in each continent and identify how humans use the desert. Pupils will analyse the benefits and drawbacks of living in deserts, before comparing land use and characteristics between two contrasting biomes of the world in which we live. We will end the unit by researching the threats to deserts.

Art and Design

As part of our Food technology unit of work, pupils will learn about food production from farm to fork, before researching a recipe and making seasonal changes to it. Pupils will learn about nutritional values of food and how these can assist living a healthy lifestyle. They will also explore the different coloured chopping boards and when they should use each one.

Computing

Pupils will use their previous knowledge to assist in exploring pixel pictures, before creating their very own one!

Spanish

Pupils will be studying how to ask and answer the question 'What is the weather like?'. They will write their very own weather forecast which uses a map of Spain and weather symbols.

Music

This half term, pupils will be inspired by Ancient Egypt. We will start the half term by learning a song and identify the structure of the piece of music. At the end of the half term, we will compose and perform a melody using stave notation with reasonable accuracy.

RE

This half term, we will study why some places in the world are significant to believers. During this unit of work, we will study how different religions have locations around the world which are significant to them and the reasons why people make pilgrimages to holy places.

PE

Pupils will be learning about striking and fielding techniques within Rounders. They will work in small groups to develop their batting skills and hand-eye coordination as well as preparing for Sports' Day. In addition, pupils in Class 5B will continue to attend weekly swimming lessons.

PSHE

This half term, pupils will be exploring economic wellbeing. They will learn about the responsibilities of borrowing and loans, before learning to manage a weekly budget. We will also learn the risks involved with spending money online.

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people. 1B will be performing their class assembly about mathematics and year 6 will be performing their production of Matilda Jr.