



## Year 5 Curriculum Overview - Summer Term 2

### English

Pupils will begin the half term by writing their very own non-chronological report, after conducting their own research. They will use their knowledge of adverbials to help them to create cohesion within their text. Following this unit, pupils will study Shakespeare, in particular 'Macbeth'. We will study one of the famous Macbeth Soliloquies- the one where he debates whether he should kill his best friend 'Duncan'. We will use this to create arguments for and against doing this, in order to write a balanced discussion. At the end of the half term, we will analyse a selection of poems written by T. S. Eliot.

### Maths

In the final half term, pupils will learn how to add and subtract decimals which have the same number of decimal places, before learning how to add and subtract when they have a different number of decimal places. They will also develop the invaluable skill of conversion from and between different units of measure, including: metric units (kg - g, ml - l, mm - cm - m - km), imperial units (feet, inches, pounds, ounces, stone, gallons, pints), time and solve problems involving these. Pupils will learn what 'volume' is, compare between 2 shapes and estimate the volume of irregular shapes.

**Guided reading texts/phonics Groosham Grange by A.Horowitz and Tartu and the Pharaoh's Curse by J.West**

### Science

Pupils will begin this half term by learning about the human timeline. During this unit, we will describe the physical and developmental changes from baby through to old age as well as suggesting ways to manage the changes which happen during puberty. At the end of the half term, we will try to answer the question 'Does the size of an asteroid affect the diameter of its crater?'

### Humanities - Geography

Pupils will study 'Would you like to live in the desert?! We will locate the largest deserts in each continent and identify how humans use the desert. Pupils will analyse the benefits and drawbacks of living in deserts, before comparing land use and characteristics between two contrasting biomes of the world in which we live. We will end the unit by researching the threats to deserts.

### Art and Design

Pupils will be learning about Mechanical systems this half term. They will explore gear and pulley systems. At the start of the unit, pupils will create a working gear system, then they will need to use their problem-solving skills in order to improve a working gear system, before creating one and be able to explain its function. At the end of the unit, we will design and evaluate an eco-gadget bike.

### Computing

Pupils will use their previous knowledge to assist in exploring pixel pictures, before creating their very own one!

### Spanish

Pupils will be studying how to ask and answer the question 'What is the weather like?'. They will write their very own weather forecast which uses a map of Spain and weather symbols.

### Music

Pupils will focus on musical theatre, where they will learn how singing, acting and dancing combine to create an overall performance. We will study the history of musical theatre, before creating their very own musical theatre scene.

### RE

This half term, we will study why some places in the world are significant to believers. During this unit of work, we will study how different religions have locations around the world which are significant to them and the reasons why people make pilgrimages to holy places.

### PE

Pupils will be learning about striking and fielding techniques within Rounders. They will work in small groups to develop their batting skills and hand-eye coordination as well as preparing for Sports' Day. In addition, pupils in Class 5B will continue to attend weekly swimming lessons.

### PSHE

This half term, pupils will be exploring economic wellbeing. They will learn about the responsibilities of borrowing and loans, before learning to manage a weekly budget. We will also learn the risks involved with spending money online.

### Assembly Themes