



Year 5 Curriculum Overview - Summer Term 2

English

Pupils will continue to develop their understanding of creating cohesion within writing whilst revisiting grammar knowledge taught throughout the year. They will explore the carefully-constructed use of narrative, dialogue, setting and character description in J.R.R Tolkien's fantasy epic, *'The Hobbit'* before planning and writing a new chapter based on their heightened understanding of the text. After which, pupils will develop their knowledge of persuasive writing based on theme-park advertisements. They will then end the academic year by further exploring and writing poetry, focusing on the poignant themes of the future, dreams and aspirations.

Maths

In the final half term, pupils will learn how to add and subtract decimals which have the same number of decimal places, before learning how to add and subtract when they have a different number of decimal places. They will also develop the invaluable skill of conversion from and between different units of measure, including: metric units (kg - g, ml - l, mm - cm - m - km), imperial units (feet, inches, pounds, ounces, stone, gallons, pints), time and solve problems involving these.

Pupils will learn what 'volume' is, compare between 2 shapes and estimate the volume of irregular shapes.

Guided reading texts/phonics

'Wolf Brother' by Michelle Paver / *'Hacker'* by Malorie Blackman

Science

As part of this term's unit on 'Unbalanced Forces', pupils will describe a variety of forces and the effect that they have, including gravity and air resistance. Pupils will investigate how to make objects more aerodynamic and streamlined, before planning and conducting an experiment investigating air resistance.

Humanities - Geography

This half term's topic is 'Energy and Sustainability.' Pupils will understand what sustainability means and learn about the different methods of producing energy: renewable and non-renewable sources. They will also study 2 cities (Curitiba and Freiburg) and investigate what makes them special.

Art and Design

As part of our Food technology unit of work, pupils will learn about food production from farm to fork, before researching a recipe and making seasonal changes to it. Pupils will learn about nutritional values of food and how these can assist living a healthy lifestyle. They will also explore the different coloured chopping boards and when they should use each one.

Computing

Pupils will use their previous knowledge to assist in exploring pixel pictures, before creating their very own one!

French

Pupils will learn all about clothing in this half term's unit of work. They will engage in conversations, ensuring that they are pronouncing words correctly.

Music

This half term, pupils will consolidate their learning from the academic year whilst performing a variety of studied songs from across the year developing their understanding of pitch, rhythm, melody and dynamics.

RE

Pupils will consider different ways that Christians show commitment to God. They will consider the importance of Prayer, the Ten Commandments and the teachings found within the Bibles, as well as Holy Communion.

PE

Pupils will be learning about striking and fielding techniques within Rounders. They will work in small groups to develop their batting skills and hand-eye coordination as well as preparing for Sports' Day. In addition, pupils in Class 5B will continue to attend weekly swimming lessons.

PSHE

This half term, pupils will be exploring economic wellbeing. They will learn about the responsibilities of borrowing and loans, before learning to manage a weekly budget. We will also learn the risks involved with spending money online.

Assembly Themes

Children will learn about **growth** this half term and will be reflecting on the academic year as it draws to a close. They will also learn about the significance of Eid-Al Adha for Muslims and the work of the NSPCC. We will also be celebrating Pride Month in June where the children will focus on acceptance, equality and celebrating the work of LGBTQ+ people.

