



Year 5 Curriculum Overview Autumn Term 1

<p style="text-align: center;"><u>English</u></p> <p>Pupils will develop their understanding and use of parenthesis as well as consolidating their understanding of prepositions and adjectival phrases from Year 4. They will study the genres of classic fiction and report writing using the focus books <i>The Jungle Book</i> by R. Kipling and <i>Migration</i> by Mike Unwin and Jenni Desmond.</p>		<p style="text-align: center;"><u>Maths</u></p> <p>Pupils will begin the year with a place value unit, reviewing and consolidating their understanding of the number system learnt in Year 4. They will be learning numbers to 7 digits and using concrete resources to fully master the worth of each digit in these numbers. Pupils will also refine their use of mental and written methods to solve calculations.</p>	
<p style="text-align: center;"><u>Guided reading texts - Tartu and the Pharaoh's Curse by J West/Groosham Grange by Anthony Horowitz</u></p>			
<p style="text-align: center;"><u>Science</u></p> <p>In this half term's chemistry unit, pupils will learn about pure and mixed substances. They will plan and complete an investigation about separating river water and learn about the role of an environmental scientist.</p>	<p style="text-align: center;"><u>Humanities - History</u></p> <p>Pupils will learn about the Ancient Benin Kingdom in West Africa and its people. They will learn that the Benin Empire was at its height between 1300AD and 1700AD and the impact of the Transatlantic slave trade on this region during the 16th -19th centuries.</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>Pupils will begin to think about sculpture, in particular, installation art and how it can be used to communicate a message. They will explore the work of Cai Guo-Qiang, before investigating how scale, location and interactive elements affect the ways visitors experience installation art.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Pupils will continue to develop their searching skills when using the internet. They will also learn ways to check the validity of webpages.</p>
		<p style="text-align: center;"><u>French</u></p> <p>Pupils will learn new vocabulary for sports and discuss sports they like and dislike.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>Pupils will celebrate a wide range of musical styles. They will have the opportunity to listen and respond to different songs, before they use instruments to improvise in the style of songs which they will study.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Pupils will build upon their knowledge of Hinduism from Year 4 with a particular focus on commitment to God. Pupils will learn that Hindus believe in a universal God called Brahman, who takes on many different forms that some worship as gods or goddesses in their own rights.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Pupils will spend both of their PE lessons developing teamwork and collaborative skills through outdoor activities. One lesson will focus on netball, specifically looking at gameplay and tactics, whereas the other will focus on running techniques and speed.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Pupils will learn about different types of friendships and families, before moving on to thinking about what marriage is and how different types of marriages may be celebrated.</p>
<p><u>Assembly themes:</u> Children will learn about the value of respect this half term. They will also learn about the significance of Harvest Festivals for Christians and build upon their knowledge of The Wavendon Gate Way, our behaviour curriculum.</p>			